

Name: _____ ID: _____ Updates: _____

SECONDARY EDUCATION (MATHEMATICS) – 120 credits required for graduation

GENERAL EDUCATION REQUIREMENTS:

QUANTITATIVE COMPETENCY (minimum 45 credits)

For specific requirements see course sequence
for math specialization to the right!

SCIENCE (7-8 credits)

Lab Science (4) _____

Lab/Application Sci. Knowledge (3-4) _____

WRITING COMPETENCY (9 credits)

College Comp. (3) – grade of C ENG 101 _____

Course within Education Major (3) EHD 202 _____

Writing Intensive - ENG101 pre-req.(3) ENG _____

HUMAN VALUES & SOCIAL CONTEXT (18 credits)

Western Cultural Tradition (3) _____

Social Context & Institutions (3) PSY 100 _____

Cultural Diversity & Int'l Perspectives (3) EHD 202 _____

Population & the Environment (3) _____

Artistic & Creative Expression (3) _____

Elective to Complete HVSC _____

CAPSTONE EXPERIENCE (12 credits)

Internship – Student Teaching (12) EHD 491 _____

GENERAL ELECTIVES:

COURSE	Semester	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

PROFESSIONAL EDUCATION – PRIOR TO TEACHER CANDIDACY

To apply for Teacher Candidacy and upper level education courses, you must complete following courses with a B- or above, and a cumulative GPA of 2.75. You must fulfill portfolio requirements, passing Praxis Core, and documentation of field exp.

COURSE	Semester	Grade
EHD 101 – The Art and Science of Teaching (3) HCRC Card REQ.	_____	_____
EHD 202 – Education in a Multicultural Society (3)	_____	_____
EHD 203 – Educational Psychology (3)	_____	_____
EDT 400 – Computers in Education (3)	_____	_____
PSY 224 – Psych. of Adolescence (3) <u>OR</u> CHF 433 – Adolescence (3)	_____	_____

PRAXIS CORE EXAM: READING _____ WRITING _____ MATH _____

Must be passed before applying for teacher candidacy. Passing scores: Reading 156, Writing 162, Math 150 or a composite score of 468 with all sections within 3 points of passing.

PRE – EDUCATION SEMESTER – UPON ADMISSION TO TEACHER CANDIDACY

EHD 204 – Teaching & Assessing for Student Learning (3)	_____	_____
SED 302 – Adapting Instruction for Students with Disabilities (3)	_____	_____
EHD 301 – Prevention & Intervention (3)	_____	_____
EHD 421 – Literacy Across the Curriculum (3)	_____	_____

PRAXIS II EXAM: _____ - Must pass in discipline of study to apply for EHD 491 – Student Teaching

EDUCATION SEMESTER- FALL ONLY

EMA 405– Math for Secondary School Teachers (3)	_____	_____
EHD 400 – Field Observation (3)- Must apply semester prior to observation.	_____	_____

STUDENT TEACHING INTERNSHIP– Must have a cumulative GPA of 2.5 or higher to be eligible for EHD 491

EHD 491 – Internship (12)	_____	_____
EHD 498 – Seminar for Interns (3)	_____	_____
EHD 493 – Alternative Capstone Exp. (3-6) ONLY if NOT student teaching	_____	_____

MATH REQUIRMENTS:

Total of at least 45 credits are required. Students must have a 2.5 GPA in specialization to graduate. ^ Indicates must have a C or higher in course.

Course	Cr	Pre-Req	Semester	Grade
MAT 126 – Calculus I	4	MAT 122^ or Part 3 of MPE		
MAT 127 – Calculus II	4	MAT 126^		
MAT 228 – Calculus III	4	MAT 127^		
MAT 261 – Intro. to Abstract Math	3	MAT 127^		
MAT 262 – Linear Algebra	3	MAT 127^		
EMA 405 – Math for Sec. School (taken w/ EHD 400) Fall Semester Only	3	Teacher Candidacy		
STS 434 – Intro. to Statistics	4	MAT 228^		
MAT 445 – History of Math Spring Semester Only	3	MAT 127^		
MAT 463 – Intro. Abstract Algebra I Fall Semester Only	3	MAT 261^ & 262^		
MAT 471 – Differential Geometry OR	3	MAT 228^		
MAT 475 – Higher Geometry Fall Semester Only	3	MAT 228^		
MAT 481 – Discrete Mathematics Fall Semester Only OR	3 3	MAT 261^ OR 262^		
COS 250 – Discrete Structures				
COS 120 – Intro to Programming	3			
COS 220 – Intro Computer Science I	3			
COS 221 – Intro Computer Science II	3	COS 220		
Math Elective 1: _____				
Math Elective 2: _____				