## M.Ed. in Special Education College of Education University of Maine

Concentration: High Incidence Disabilities (K-8 or 7-12)

(33 credits, minimum)

Name:	Email:
Admission Date:	Certification Status:
Advisor:	Current Employment:

## Checklist of prerequisites

- Grade of B or higher in Maine DOE approved exceptionalities course (e.g., SED 302, 402, SED 500)
- Satisfactory performance on Praxis Core Academic Skills for Educators AND on MAT or GRE (The GRE/MAT requirement is waived for applicants with an undergraduate GPA of 3.0 or above)
- Satisfactory undergraduate GPA (3.0 for regular admission)
- Recommendations indicate potential for success as graduate student and special education teacher (academic background and positive dispositions)
- Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of special education
- Evidence of completion of fingerprinting and background check (Maine Dept. of Education)
- Experience working in some capacity with students with disabilities. Candidates without prior experience may be admitted, but they may be required to complete additional credit hours of field experiences concurrent with course work. Resume required with application.

Required courses (Minimum 33 credits)				
required courses (1	Projected date	Date Completed	Grade	
SED 543 Program planning and curriculum access	1 Tojected date	Date Completed	Grade	
Elective: options include EHD 510 Introduction to educational research or a course based on your interest - approval required by your advisor. SED 566 Executive Function is another option.				
SED 520 Law and policy affecting individuals with disabilities				
SED 532 Behavior management and intervention				
SED 544 Math methods in special education				
SED 545 Intervention for reading difficulties				
SED 546 Writing interventions for students with disabilities				
SED 553 Assessment in special education I				
SED 587 Transition and collaboration				
SED 564 Universal design for learning and assistive technology in PreK-12 classrooms				
SED 605 Seminar in special education: Critical Issues				

Student Teaching (6 credits) Prerequisites for SED 610:

- Passing scores on Praxis II in appropriate Special Education certification areas (e.g., High Incidence and Low Incidence)
- Completion of 24 SED credits with grades of B- or higher

\*\*SED 610 is waived with successful completion of at least 1 year full-time teaching in Special Education.

	Date Completed	Grade
SED 610 (Internship/student teaching in special		
education teaching, K-8 or 7-12)		
Required to earn recommendation for state certification		

Signatures:		
Student:	Date:	
Advisor:	Date:	
Graduate Coordinator:	Date:	
Notes:		