## **PROGRAM OF STUDY FORM**

NAME:	STUDENT ID:		DATE:	
PROGRAM:	ELEMENTARY	OR	SECONDARY EDUCATION	
	CREDITS REQUI	RED FOR DE	GREE: 33	
A. REQUIRED C	COURSES = 18 CREDITS		Da	te
<ul> <li>EHD 519 (EHD520) - Formative Assessments: Research, Practice, and Policy</li> <li>EHD 521 - Classroom Practice to Improve Learning</li> <li>EHD 533 - Dynamics of the Curriculum</li> <li>EHD 541 (SAR540) - Prevention and Intervention in School Settings</li> <li>EHD 586 - Seminar: Action Research in PreK-12 Schools</li> <li>EHD 587 - Practicum: Action Research in PreK-12 Schools</li> </ul>				
B. CONCENTRA apply into the grad		from Graduate	Certificates (note that stude	ents must
• Intervention and	l Support: RTI Behavior (9	credits)		
• High Leverage I	Practices to Support Inclusion	on (15 credits)		
• Autism Spectrum	m Disorders (12 credits)			
• Instructional Te	chnology for Classrooms (1	2 credits)		
• Early Childhood	d Teacher (12 credits)			
• Individually des	igned concentration (15 Cre	edits)		
C. CONCENTRA	ATION PLUS ELECTIVE (	COURSES = 13	5 CREDITS	Date
1				

- Registration with any institution other than UMaine requires prior approval of your advisor and the graduate coordinator. Completion of a domestic study away registration form is required prior to enrolling in such a course.
- Check with your advisor <u>at least</u> once a year.
- It is your responsibility to know the regulations governing your program of study.

ADVISOR

DATE

STUDENT

DATE