Candidate's Name

**<u>Goal 1:</u>** Increase my effectiveness leading faculty/staff meetings that deal with curriculum and instruction.

**<u>Objective</u>**: To increase my knowledge about instructional techniques at my level so I will feel more knowledgeable leading discussions.

#### Activities

Attend MASCD Institute on Teaching Styles. Summer 1990

#### **Indicators of Success**

*I will lead three staff discussions about teaching styles and relevance to us.* 

### Rationale

I am very efficient as a leader of managerial aspects of the school/district (schedules, student problems, purchasing, maintenance) but I am not comfortable or as effective leading in the instructional and curriculum areas. (Ed. Leadership Knowledge Area)

#### **Documentation**

Journal; Institute Program

### <u>Activities</u>

Take "Evaluation of Instruction" at UMaine, Fall 1990

### Indicators of Success

I will try out three new ways to provide feedback to teachers; I'll get feedback, too.

### Rationale

I also have feedback that I should includes these kinds of topics (student performance, teaching styles, curriculum review in each area) more often in our regular meetings.

Documentation	<b>Estimated Hours</b> *
Journal; Teacher's Note	50

Activities

**Indicators of Success** 

Rationale

Documentation

### Estimated Hours\*

#### Attach additional sheets if necessary.

Candidate's Signature

Date

\*Estimated contact hours of professional development

Mentor's Signature

Estimated Hours\*

30

Candidate's Name

		Candidate's Name
<u>Goal:</u>		
Objective:		
Activities		
Indicators of Success		
Rationale		
Documentation		<b>Estimated Hours</b> *
Activities		
Indicators of Success		
Rationale		
Documentation		<b>Estimated Hours</b> *
Activities		
Indicators of Success		
Rationale		
Documentation		Estimated Hours*
Attach additional sheets if necessary.	Candidate's Signature	Date
*Estimated contact hours of professional development	Mentor's Signature	Date

Candidate's Name

<u>Goal:</u>		
<u>Objective:</u>		
Activities		
Indicators of Success		
Rationale		
Documentation		Estimated Hours*
Activities		
Indicators of Success		
Rationale		
Documentation		Estimated Hours*
Activities		
Indicators of Success		
Rationale		
Documentation		Estimated Hours*
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<u>Goal:</u>		
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Documentation		Estimated Hours*
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\*Estimated contact hours of professional development

Mentor's Signature