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**Master’s in Special Education with a focus in EI/ECSE\***

**Five Year Course Plan** **2021-2025**

**\*Eligible students are encouraged to apply for the Cross-Disciplinary Online Training to Promote Augmentative and Alternative Communication and Tele-Intervention for Maine (CONTAACT-ME) interdisciplinary training and funding opportunity.**

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| **Spring 2021** | **Summer 2021** |
| SED 506: Assessment and Program Planning in Early Childhood | SED 598: Partnering with Families |
| SED 511: Planning Inclusive Early Childhood Programs and Environments | SEI 524: Supporting Play and Social Emotional Development of Infants and Young Children |
| SED 513: Individualized Practicum (EI-ECSE)   * 1 credit taken with SED 511 |  |
| SED 505: Diversity of Development in Childhood |  |

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| **Fall 2021** | **Spring 2022** | **Summer 2022** |
| SED 516: Collaborative Consultation in Early Childhood | CSD 586: Current Issues in Clinical Practice | SED 514: Administration and Public Policy for Early Childhood Programs |
| CSD 601: Seminar in Research Methods | SED 513: Individualized Practicum (EI-ECSE)   * 1 credit taken with CSD 586 | SED 532: Behavior Management and Intervention |
| SED 505: Diversity of Development in Childhood | SED 517: Servings Infants and Toddlers in Natural Environments | SEI 524: Supporting Play and Social Emotional Development of Infants and Young Children |
| SED 506: Assessment and Program Planning in Early Childhood | SED 513: Individualized Practicum (EI-ECSE)   * 1 credit taken with SED 517 |  |
|  | SED 516: Collaborative Consultation in Early Childhood |  |
|  | SED 598: Partnering with Families |  |

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| **Fall 2022** | **Spring 2023** | **Summer 2023** |
| SED 655: Graduate Project in Early Intervention | SED 655: Graduate Project in Early Intervention | SED 532: Behavior Management and Intervention |
| SED 511: Planning Inclusive Early Childhood Programs and Environments | CSD 586: Current Issues in Clinical Practice | SED 514: Administration and Public Policy for Early Childhood Programs |
| SED 513: Individualized Practicum (EI-ECSE)   * 1 credit taken with SED 517 | SED 513: Individualized Practicum (EI-ECSE)   * 1 credit taken with CSD 586 | SEI 524: Supporting Play and Social Emotional Development of Infants and Young Children |
| SED 598: Interactions and Interventions for Young Children with Autism Spectrum Disorder | SED 517: Servings Infants and Toddlers in Natural Environments | SED 598: Partnering with Families |
| CSD 601: Seminar in Research Methods | SED 513: Individualized Practicum (EI-ECSE)   * 1 credit taken with SED 517 |  |
|  | SED 505: Diversity of Development in Childhood |  |
|  | SED 516: Collaborative Consultation in Early Childhood |  |

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| **Fall 2023** | **Spring 2024** | **Summer 2024** |
| SED 655: Graduate Project in Early Intervention | CSD 586: Current Issues in Clinical Practice | SED 532: Behavior Management and Intervention |
| SED 598: Interactions and Interventions for Young Children with Autism Spectrum Disorder | SED 513: Individualized Practicum (EI-ECSE)   * 1 credit taken with CSD 586 |  |
| CSD 601: Seminar in Research Methods | SED 517: Servings Infants and Toddlers in Natural Environments |  |
| SED 511: Planning Inclusive Early Childhood Programs and Environments | SED 513: Individualized Practicum (EI-ECSE)   * 1 credit taken with SED 517 |  |
| SED 513: Individualized Practicum (EI-ECSE)   * 1 credit taken with SED 517 |  |  |

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| **Fall 2024** | **Spring 2025** |
| SED 514: Administration and Public Policy for Early Childhood Programs | SED 655: Graduate Project in Early Intervention |
| SED 506: Assessment and Program Planning in Early Childhood | SED 598: Interactions and Interventions for Young Children with Autism Spectrum Disorder |

Key: EI-ECSE-ECSE = early intervention/early childhood special education program

Note: This schedule is tentative and may change due to factors such as instructor availability, course need, and/or course enrollment.