



Higher Education (M.Ed.; Ed.S., Ph.D.) Professional Learning Outcomes

Graduate School Learning Goals (GSLG):

1. *Understand, interpret, shape, and augment the knowledge base.*
2. *Share disciplinary expertise openly, effectively, and accurately.*
3. *Demonstrate responsible and ethical practice.*

*Each of our program learning outcomes align with at least one GSLG.

Program Learning Outcomes

At the completion of the program, graduates of the Higher Education Doctoral Program will be able to successfully:

1. Analyze the governance, operations, and complexities of higher education institutions in the larger socio-political landscape. (aligns with 1, 2 GSLG)
2. Recognize and communicate historical and contemporary issues of access, equity, and oppression in higher education. (aligns with 1 GSLG)
3. Apply critical frameworks, theories, and law to higher education contexts in order to better understand the experiences of minoritized students, staff, and faculty. (aligns with 1 GSLG)
4. Utilize appropriate theoretical frameworks, technology, and research to develop and assess effective higher education programming and policies. (aligns with 2, 3 GSLG)
5. Identify and apply social justice principles to advance scholarship in higher education. (aligns with 2 GSLG)
6. Develop and articulate a professional and ethical disposition that incorporates theoretical frameworks, social justice principles, relevant professional association standards, and rigorous higher education research. (aligns with 3 GSLG)
7. Design and implement an original empirical study to advance scholarship in higher education. (aligns with 1 GSLG)

Master's

1. Compare and contrast the governance, operations, and complexities of higher education institutions in the larger socio-political landscape. (aligns with 1, 2 GSLG)
2. Recognize and communicate historical and contemporary issues of access, equity, and oppression in higher education. (aligns with 1 GSLG)
3. Apply critical frameworks, theories, and law to higher education contexts in order to better understand the experiences of minoritized students, staff, and faculty. (aligns with 1 GSLG)
4. Utilize appropriate theoretical frameworks, technology, and research to develop and assess effective higher education programming and policies. (aligns with 2, 3 GSLG)
5. Identify and apply social justice principles to support and advance accessible and equitable outcomes for all students. (aligns with 2 GSLG)
6. Develop and articulate a professional and ethical disposition that incorporates theoretical frameworks, social justice principles, relevant professional association standards, and rigorous higher education research. (aligns with 3 GSLG)