College of Education

### University of Maine

Graduate Certificate: High Leverage Practices to Promote Inclusion

(15 credits)

Name: Email:

Admission Date: Certification Status:

Advisor: Current Employment:

# Checklist of prerequisites

* Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of special education
* Evidence of completion of fingerprinting and background check (Maine Dept. of Education)
* The ability to complete required assignments with students in PK-12 classrooms.

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| --- | --- | --- | --- |
| Required courses completed in sequence (15 credits) | | | |
|  | Projected date | Date Completed | Grade |
| SED 532 Behavior management and intervention | Fall |  |  |
| SED 598 Writing intervention for students | Spring |  |  |
| SED 598 Executive functioning | Summer |  |  |
| SED 545 Intervention for reading difficulties | Fall |  |  |
| SED 544 Math methods in special education | Spring |  |  |

**Signatures**

Student: Date:

Advisor: Date:

Graduate Coordinator: Date:

Notes: