Name:	ID:		U	pdates:								
	ELEMENTARY	EDUCATIO	N – 120 cre	dits required	for gra	aduation						
	GENERAL EDUCAT	ION REQUIRE	MENTS:									
QUANTITATIVE LITERACY (6 credits)		HUMAN V	ALUES & SOCI	AL CONTEXT	18 credits)		(SENERA	LELECTIVE	S:	
	MAT 107 Western Cultural Tradition (3)											
					CHF 2	201		COURSE	Se	emester	Grade	
	SCIENCE (7-8 credits)					00			_			
Lab Science (4)	ience (4) Cultural Diversity & Int'l Pers					202						
Lab/Applied Sci. Knowledge (3-4)	Population 8	Population & the Environment (3)										
WRITING COMPENTENCY (9 credits)	Artistic & Creative Expression (1-3)							_				
College Comp. (3) – grade of C ENG 101 CAPSTO			APSTONE EXPERIENCE (12 credits)									
Course within Education Major (3) EHD 202 Internship – Student To					EHD 4	490			_			
Writing Intensive - (3) ESC 316* * Indicates -				st Have Passed	Teache	r Candidacy						
PROFESSIONAL EDUCATION – PRIOR TO		f-11i	ith a D. an abana		COLI	EGE OF EDU	CATION 8	HUMAN D	EV. REC	UIREMEN	<u>TS:</u>	
To apply for Teacher Candidacy and upper level ed and a <u>cumulative GPA of 2.75</u> . You must fulfill por				ENGLISH	/2 aradit	al.						
	,, g	_		ENGLISH 1 ENG Litera		s) se Options: <i>ENG</i>	6 129 (1st vea	rs onlv). ENG 1.	31. ENG 17	0. ENG 205. EI	NG 222-256)	
<u>COURSE</u> EHD 101 – The Art and Science of Teach	ing (3) HCPC Card PEO	<u>Semester</u>	<u>Grade</u>			,	COU	***	Seme	-	Grade	
EHD 202 – Education in a Multicultural S							ENG					
EHD 203 – Educational Psychology (3)			SOCIAL S	TUDIES	(6 credits)							
EDT 400 – Computers in Education (3)	2 Social Studies Courses: HTY, ANT, ECO, GEO						, and/or NAS					
CHF 201 – Introduction to Childhood De	velopment (3)											
PRAXIS CORE EXAM: READING \ Must PASS before applying for teacher candidacy. or a composite score of 468 with all sections within PRE — EDUCATION SEMESTER — UPON A	Passing scores: Reading 156, Writing 3 points of passing. ADMISSION TO TEACHER CAN	IDIDACY				nrolled in the Ho g 2 of the followi ACA	ng courses:		N 112, HO			
Upon admission of Teacher Candidacy. Students n		ll education courses										
EHD 204 – Teaching & Assessing for Stud			Total of at least <u>24 credit hours</u> are required and must have a <u>2.5 GPA in their academic s</u> No more than 2 courses may be listed as either Gen. Edu. or COEHD requirements.							<u>specialization</u>		
SED 302 – Adapting Instruction for Stude				•		ove (Exception: Math and Science specializations).						
EHD 301 – Prevention & Intervention (3))			Advisors ma	ıy approve	up to 2 related	courses in d	epartments ou	tside the d	lepartment s _l	pecialization.	
ERL 317 – Children's Literature (3) ERL 319 – Teaching Read/Language Arts	Procehool 2rd Crado (4)						Α.Γ	TAC.				
the 313 – Teaching Read/Language Aits	rieschool - 5 Grade (4)						Ar	REAS:				
PRAXIS II EXAM: Must pass in dis) – Student Teaching	g (Elementary)	ENGLISH LIFE/PHYSICAL SCIENC									
EDUCATION SEMESTER - (Courses below mu	ist be taken together after completion i	of Pre-Education Sem	ester courses)	SOCIAL STU	DIES	HUMAN DEVELO	OPMENT	MAT	HEMATICS	5	SPANIS	
ERL 320 – Teaching Reading/Language A		-,		C	6	dia Commeten	Cuada	C	Candia	Camanatan	Cuada	
ESS 315 – Teaching Social Studies in Eler				Cou	rse Cre	dit Semester	Grade	Course	Credit	Semester	Grade	
ESC 316 – Teaching Science in Elem. Sch												
EMA 314 – Teaching Math in Elementary												
EHD 400 – Field Observation (3)- Must app												
STUDENT TEACHING INTERNSHIP — (Stud	lent must have a cumulative GPA of .	2.75 to be eligible fo	or EHD 490)	<u> </u>					1			
EHD 490 – Internship (12)					Total Credits:							
EHD 498 – Seminar for Interns (3)				BE AD	VISED:	f you plan to ted	ach at the M	iddle Level, vo	u must ha	ve 24 credit l	hours in:	
EHD 493 – Alternative Capstone Exp. (3-	6) ONLY if <u>NOT</u> student teaching					cial Studies, Life						