

University of Maine

Department of Communication Sciences and Disorders

Undergraduate Degree Requirements

Fall 2017/Spring 2018

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Mission Statement

The mission of the Department of Communication Sciences and Disorders at the University of Maine is to promote excellence in academic and clinical education, scholarship and service.

In the context of exploring and presenting human communication processes and disorders, the **educational mission** is accomplished through:

- Fostering the development of independent and cooperative learning
- Nurturing critical thinking and problem solving
- Modeling professionalism
- Providing opportunities to apply knowledge to clinical processes and practices
- Engaging in research and scholarly activity

In the context of contributing to the knowledge base in communication sciences and disorders, the **scholarship mission** is accomplished through:

- Conducting research in communication sciences and disorders
- Publishing and presenting research in scholarly journals, books and at professional conferences
- Teaching students to access and use existing research
- Involving students in scholarly investigation and presentation

As communication sciences and disorders professionals, our departmental **service mission** is accomplished through:

- Providing the highest quality educational and clinical opportunities for the students of Maine
- Serving as an academic and clinical resource for the professional and private communities
- Collaborating with state agencies and governing bodies concerned with the welfare and service for individuals with communication disorders
- Supporting the mission of the Madelyn E. and Albert D. Conley Speech and Hearing Center

(Approved 01/17/07)

Program Resources

The Department of Communication Sciences and Disorders at the University of Maine has the following resources:

The Conley Speech Language and Hearing Center is housed in Dunn Hall where graduate students and clinical faculty provide speech and language as well as audiology services to clients.

Research is ongoing in the areas of stuttering, aphasia, augmentative and alternative communication, support for families, aging, and right hemisphere communication disorders. Laboratories are located and managed by research faculty.

The University of Maine National Student Speech Language and Hearing Association (NSSLHA) is a chapter of a national association for students interested in the study of Communication Sciences and Disorders. It represents an on-campus student group that engages in various activities associated with speech, language and hearing. Our chapter includes both undergraduates and graduate students.

The University of Maine Student Academy of Audiology (SAA) is a national student organization of the American Academy of Audiology that serves as a collective voice for students and advances the rights, interests, and welfare of students pursuing careers in audiology. The SAA introduces students to lifelong involvement in activities that promote and advance the profession of audiology, and provides services, information, education, representation and advocacy for the profession and the public we serve.

Academic Advising and Advising Faculty

1. Goals of Academic Advising:

- To help students plan an academic program in line with their interests and abilities.
- To assist students to monitor and evaluate their academic progress.
- To advise students on the selection of course appropriate for their interests and abilities.
- To refer students to University services as needed.
- To help students to understand University policies and procedures.
- To help students to understand the nature and purpose of a liberal arts education.

2. Expectations for Student Advisees:

- Learn as much as possible about academic policies and requirements. Students should know how to locate the on-line Student Handbook at <http://www.umaine.edu/handbook/> and Undergraduate Catalog at <http://catalog.umaine.edu/>.
- Keep and update records of progress toward program requirements. Each student should keep and update program checklists for General Education and college requirements and major/minor requirements. While advisors can be helpful in reviewing requirements, only the student is responsible for meeting graduation requirements.
- Prepare for Advising Sessions. Students should make a written list of issues they want to discuss with their advisor. Having a written “agenda” helps the advisor plan the session. Students should review

courses offerings for the upcoming semester in areas of interest to them (their “wish list”) before they arrive for their advising appointment.

- Be respectful and courteous. Students should make advising appointments and keep them, or if necessary, cancel them in a timely fashion.

Each student is assigned an academic advisor. The following faculty advise students in the department.

| Advisor | Room | Phone # | Email |
|----------------------|----------------|----------------|------------------------------------|
| Christopher Grindrod | 339 Dunn Hall | 581-2014 | christopher.grindrod@maine.edu |
| Nancy Hall | 310 Dunn Hall | 581-2404 | nancy.hall@maine.edu |
| Paige Lane | 318 Dunn Hall | 581-2007 | paige.lane@maine.edu |
| Jennifer Seale | 343 Dunn Hall | 581-2036 | jennifer.seale@maine.edu |
| Judy Stickles | 336A Dunn Hall | 581-2259 | judy.stickles@umit.maine.edu |
| Judy Perkins Walker | 344 Dunn Hall | 581-2003 | judy.perkins.walker@umit.maine.edu |

Bachelor of Arts Degree in Communication Sciences and Disorders

Departmental studies lead to the B.A. in Communication Sciences and Disorders (CSD). The undergraduate program in Communication Sciences and Disorders equips majors with pre-professional competencies. These academic and clinical skills should enable them to undertake advanced Master’s study required for entry to the professions of Speech-Language Pathology and Audiology.

Departmental majors must complete the program requirements in CSD below. Additional courses listed below are also highly recommended. Detailed course descriptions may be found in the Undergraduate Catalog available to students in 100 Stevens Hall or on-line from the University of Maine website (<http://www.catalog.umaine.edu/>).

NOTE: All students taking CSD department courses to satisfy requirements for the major must achieve a C (2.0) or better in the major. If a required CSD course is failed, a student must retake the course and receive a passing grade.

Approved: 10/21/2009

CSD MAJOR REQUIREMENTS

To meet the CSD major requirements, you must complete requirements in four (4) parts: Departmental Courses, Required Courses External to the CSD Department, Courses of an approved Minor or In-depth Study, and Additional Coursework beyond those taken to satisfy General Education Requirements. These are explained below:

I. Departmental Courses

- CSD 100 Majoring in Communication Sciences and Disorders (1)
- CSD 130 Introduction to Communication Sciences and Disorders (3)
- CSD 300 Clinical Observation in Communication Sciences and Disorders (1)
- CSD 301 Introduction to Clinical Audiology (3)
- CSD 380 Language Development (3)
- CSD 383 Anatomy and Physiology of the Speech Mechanism (3)
- CSD 481 Phonological Development and Phonetics (4)
- CSD 482 Neuroscience for Communication Disorders (3)
- CSD 484 Introduction to Speech Science (3)
- CSD 487 Disorders of Speech and Language (3)
- CSD 490 Senior Capstone: The Research Process (3)
- CSD 491 Senior Capstone: The Clinical Process (3)

Total Required Department Courses = 36 credits

II. Required Courses External to the CSD Department

- PSY 100 General Psychology (3)
- LBR 200 Information Literacy (3)
- 1 course in Physical Science (3-4)
- 1 course in Statistics (3)
- 1 course in Biological Science (3-4)

III. In-depth Study or Minor

You must acquire at least 12 semester credit hours (**with at least 9 at 200-level or higher**) in a specific area. This coursework could be accomplished as part of a minor or second major. To be considered a Minor area of Study, it must be an official minor students declare in another department and you must acquire 18 credit hours. In-depth study coursework must be approved by a student's academic advisor.

IV. Additional Required Coursework

You must acquire **nine (9)** semester credit hours (**beyond courses taken to satisfy General Education**) in two of the following three areas: **1) Communication, 2) Cultural Diversity and International Perspectives, and 3) Ethics**. Courses that meet this requirement must be approved by the student's advisor. Recommended courses are listed on page 9.

Additional CSD Course Offerings

CSD 101 American Sign Language I

CSD 102 American Sign Language II

CSD 497 Special Topics in Communication Sciences and Disorders

CSD 498 Directed Study in Communication Sciences and Disorders

Requirements for Students Wishing to Pursue a Minor in Communication Sciences and Disorders

The Department of Communication Sciences and Disorders offers an undergraduate minor. The opportunity to complete minor studies in CSD may appeal to students majoring in English, Education, Biology, Human Development, Music, Anthropology, Foreign Languages, Theatre, Social Work, Nursing, and other disciplines. In addition to providing students with the opportunity to engage in concentrated study in the field of Communication Sciences and Disorders, a minor in CSD may provide the student with the necessary coursework to pursue graduate study in the fields of speech-language pathology and/or audiology.

A minor in CSD will consist of: CSD 130 - Introduction to Communication Sciences and Disorders (3 credits) and 15 additional credit hours of CSD courses. Students must earn a minimum grade of C (2.0) in each course applied to the minor. A minimum of 12 CSD credit hours must be taken at the University of Maine. The Department of Communication Sciences and Disorders must approve all transfer courses applied to the minor.

SAMPLE COURSE ROTATION FOR THE CSD MAJOR

The following is a sample course rotation for students majoring in Communication Sciences and Disorders. CSD major coursework is sequential in nature, with early coursework serving as the foundation for upper-level courses. It has been our experience that students are most successful when they follow the coursework sequence.

| | FALL | SPRING |
|--------------------|--|--|
| <u>YR 1</u> | CSD 100 PSY 100 Physical Science Gen Ed Gen Ed | CSD 130 additional/minor Gen Ed Gen Ed Gen Ed |
| <u>YR 2</u> | CSD 380 LBR 200 additional/minor Gen Ed Gen Ed | Biological Science additional/minor Gen Ed Gen Ed Gen Ed |
| <u>YR 3</u> | CSD 301 CSD 383 Statistics additional/minor Gen Ed | CSD 300 CSD 482 CSD 487 additional/minor Gen Ed |
| <u>YR 4</u> | CSD 481 CSD 490 additional/minor additional/minor elective | CSD 484 CSD 491 additional/minor additional/minor elective |

Suggested Courses Which Compliment the CSD Major Requirements in Statistics, Biological Sciences, Communication, Cultural Diversity & International Perspectives, Ethics, and Writing Intensive

Statistics

MAT 215: Introduction to Statistics for Business and Economics
STS 232: Principles of Statistical Inference
PAA 315: Statistics in Public Administration
PSY 241: Statistics in Psychology
SOC 310: Quantitative Reasoning in Sociology

Biological Sciences

BIO 100: Basic Biology
BIO 200: Biology of Organisms
BIO 222: Biology: The Living Science
BIO 307: Introduction to Neuroscience
PSY 365: Biopsychology and Behavioral Neuroscience

Physical Sciences

PHY 105: Descriptive Physics
PHY 111: General Physics
CHY 101: Chemistry for Everyday Life
CHY 121: Introduction to Chemistry

Communication

CMJ 102: Fundamentals of Interpersonal Communication
CMJ 103: Fundamentals of Public Speaking
CMJ 347: Argument and Critical Thinking
CMJ 360: Nonverbal Communication
CMJ 405: Women and Communication
CMJ 420: Health Communication
CMJ 466: Narrative and Communication

Cultural Diversity & International Perspectives

Any course that meets General Education requirement for Cultural Diversity and International Perspectives

Ethics

PHI 230: Ethics
PHI 231: Topics in Applied Ethics
PHI 235: Biomedical Ethics
WST 230: Women, Health and the Environment

Writing Intensive

ENG 205: Creative Writing
ENG 212: Persuasive and Analytical Writing
ENG 301: Advanced Composition
ENG 317: Business and Technical Writing
ENG 417: Advanced Professional Writing

B.A. in Communication Sciences and Disorders Requirements Checklist

| | Semester Completed | Grade |
|--|-----------------------|-------|
| A. <u>Departmental Courses</u> | | |
| CSD 100 Majoring in Communication Sciences and Disorders (1) | _____ | _____ |
| CSD 130 Introduction to CSD (3) | _____ | _____ |
| CSD 300 Clinical Observation in Communication Sciences and Disorders (1) | _____ | _____ |
| CSD 301 Introduction to Clinical Audiology (3) | _____ | _____ |
| CSD 380 Language Development (3) | _____ | _____ |
| CSD 383 Anatomy and Physiology of the Speech Mechanism (3) | _____ | _____ |
| CSD 481 Phonological Development and Phonetics (4) | _____ | _____ |
| CSD 482 Neuroscience for Communication Disorders (3) | _____ | _____ |
| CSD 484 Introduction to Speech Science (3) | _____ | _____ |
| CSD 487 Disorders of Speech and Language (3) | _____ | _____ |
| CSD 490 Senior Capstone: The Research Process (3) | _____ | _____ |
| CSD 491 Senior Capstone: The Clinical Process (3) | _____ | _____ |
| B. <u>Required Courses External to the CSD Department</u> | | |
| PSY 100 General Psychology (3) | _____ | _____ |
| LBR 200 Information Literacy (3) | _____ | _____ |
| 1 course in Physical Science (4) | _____ | _____ |
| 1 course in Statistics (3) | _____ | _____ |
| 1 course in Biological Science (3-4) | _____ | _____ |
| C. <u>In-depth Study</u> (12 semester credit hours or minor) | _____ | _____ |
| | _____ | _____ |
| | _____ | _____ |
| | _____ | _____ |
| D. <u>Additional Coursework</u> (9 semester credit hours in at least two areas) | | |
| Communication: Course(s) _____ | _____ | _____ |
| Cultural Diversity & International Perspectives: Course(s) _____ | _____ | _____ |
| Ethics: Course(s) _____ | _____ | _____ |
| E. Completion of University of Maine General Education Requirements | _____ | _____ |
| F. At least 72 credit hours outside of the major | _____ | _____ |
| G. A total of 120 credit hours completed | _____ | _____ |