Using Student Feedback to Improve Your Teaching

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What type of information is valuable to you as a teacher and how do you gain it?
“When the cook tastes the soup, that’s formative. When the guests taste the soup, that’s summative”
– Robert Stake

Knowing student’s prior knowledge can improve your teaching approach

How do you assess student learning?

How to design your own assessment.
Questions?
How do we use student evaluation data?

- Keep: I really like the worksheet activities and think they help a lot.
- Quit: PLEASE stop making us work in the same groups.
- Start: I can’t really think of anything else we need to do.

Share your data with your students.

- Keep: re-writing my notes after class.
- Quit: putting off reading journal articles until the night before.
- Start: studying for the final now!
"I would try and eliminate some of the assignments such as the figure facts or worksheets as towards the end they began to feel monotonous and that I was just doing them purely for credit as opposed to interpreting the figures. At times I felt the many assignments took away time from preparing for my presentation and final paper."

Your turn.