Our instructional designers collaborate with faculty to design high-quality educational experiences based on research in teaching and learning.

We work with instructors to:

- Engage in a data-informed course-design process
- Brainstorm collaborative, 21st Century assignments, projects, and assessments which meet pedagogical challenges
- Create informative digital content that is engaging, accessible, and reusable
- Establish actionable measures of student learning and student satisfaction

**INITIAL PROJECT PLANNING (1-2 WEEKS)**

**Review any existing materials, goals, and pedagogical approaches or challenges**

- Identify student characteristics and any logistical challenges
- Consider student-centered, active-learning approaches
- Explain process and expectations
- Share examples of current trends
- Recommend training

**PROJECT APPROVAL (1 WEEK)**

**Meeting with Department & CITL for project review and sign off**

- Prepare draft course proposal
- Review draft project statement & approve
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- Prepare draft project statement
- Develop project plan, budget, and reserve

**PROJECT START (2-4 WEEKS)**

**Design course and draft syllabus**

- Finalize measurable learning goals
- Align student activities to learning outcomes
- Plan /Scope assignments & activities
- Establish wireframe of course in Learning Management System
- Research relevant approaches & technologies

**PROTOTYPING (2-4 WEEKS)**

**Select one unit of the course and produce models to test for use in the entire course**

- Provide existing course materials
- Create script & storyboard
- Finalize syllabus
- Review prototype lesson’s course structure
- Provide suggestions and technical guidance
- Facilitate any necessary video production

**PRODUCTION (8-12 WEEKS)**

**Applying the finished course design model to the remaining course units**

- Write all scripts & prepare storyboards
- Create assignments & activities
- Provide feedback
- Manages production in the Instructional Design Studio

**COURSE FINALIZATION (1 WEEK)**

**Review of final course design and sign off by faculty member**

- Sign off & deliver the course
- Identify any design concerns to ID
- Provide communications templates
- Provide support documentation
- Assess any physical space or technology