

**Foreign Language and Area Studies Fellowship (FLAS)  
Language Instructor Recommendation**

**Applicant**: Complete the top portion of this form, save as a Word .docx and send it by email to your language instructor.

Fellowship for which you are using this recommendation \_\_\_ Summer \_\_\_ Academic Year

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| --- | --- | --- | --- | --- |
| **Applicant Name** | (Last name, First name, Middle initial) | | | **UMaine ID #** |
| **Recommender’s name** | |  | | |
| **Recommender’s title** | |  | | |
| **Recommender’s Department** | | |  | |
| **Applicant Signature** | | | (Type your full legal name) **Date:** | |

**Language Instructor**: The student whose name appears above is applying for a Foreign Language and Area Studies (FLAS) Fellowship for this Summer or next Academic Year. These fellowships, awarded in a campus-wide merit-based competition, provide tuition and stipend for students studying French (or the less-commonly taught Canadian First Nations languages, or Michif, or Inuktitut) in a combination with Canadian Studies or international aspects of professional studies. To help the selection committee in assessing the student’s candidacy, please complete the following:

If this evaluation is not based primarily on courses taught to the applicant, please indicate how your evaluation was determined (proficiency test, daily contact, etc.)

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**Please provide the following information on language courses you have taught to the applicant.**

|  |  |  |
| --- | --- | --- |
| Course Title/Language Level | # Weeks in course/ Contact hours per week | Textbook or Teaching Materials |
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**Please rate the applicant on the following language skills in comparison with others whom you have known at similar stages in their careers by marking X in appropriate area.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | Poor | Fair | Good | Excellent | Fluent |
| Speaking and Listening | | | | | | |
|  | Listening Comprehension |  |  |  |  |  |
|  | Fluency of Self Expression |  |  |  |  |  |
|  | Vocabulary Control |  |  |  |  |  |
|  | Pronunciation |  |  |  |  |  |
| Reading | | | | | | |
|  | Grasp of Grammar |  |  |  |  |  |
|  | Knowledge of Vocabulary |  |  |  |  |  |
|  | Reading Speed |  |  |  |  |  |
| Writing | | | | | | |
|  | Vocabulary Control |  |  |  |  |  |
|  | Control of Sentence Structure |  |  |  |  |  |

**Please indicate any special linguistics strengths or weaknesses**.

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**Please write a statement evaluating the applicant’s strengths and weaknesses, taking into account his/her seriousness of purpose, potential for high academic achievement, as well as the significance of French language and area studies on his/her training and career goals**. You may add your text below or prepare the statement in a separate document.

(Please save this document as a Word .docx and email as an attachment or print and fax to the Canadian-American Center, address at top of this form. If your statement is a separate document, please forward it and this form together. **The application deadline is February 15th**.)