

# Call for Course Development in Canadian Studies

## Grants up to \$4000 for UMaine faculty

The Canadian-American Center at the University of Maine invites faculty to submit proposals for Canadian studies course development grants. Proposals for graduate and undergraduate courses are welcome from full-time faculty in all relevant disciplines.

## What proposals are eligible for funding?

Proposals may use funds for one of the following:

1. Create a new course in Canadian studies (100% Canadian content)
2. Include Canadian content in a new or existing course (25% or more)
3. Increase Canadian content in an existing Canadian Studies course (to 50% or higher)
4. Redesign an in-person course with Canadian content to an online format (in cooperation with CITL)
5. Develop online courses related to Canada (in cooperation with CITL)

To be eligible for funding, the course must contribute to the knowledge of Canada or of Canada's ties with the United States. Courses with the potential to be consistently offered or become permanent additions to the Canadian Studies Minor will be prioritized.

Stipends will be granted to faculty to support the revision of an existing course in the amount of \$2,500 and to support the development of a new course in the amount of \$4,000.

All work on the newly constructed course must take place between June 16, 2024 and August 30, 2024.

Stipends will be paid at the beginning of September, provided the obligations listed below are fulfilled and the following documentation is provided to the Director of the Canadian-American Center.

## How to apply for a course development grant

Please include the following in your application:

1. Cover sheet
2. Description of how the new course or upgraded course will fit into the home department's goals for academic focus and its relevance for students studying that discipline; please estimate the number of students expected to enroll.
3. Description of the course to include learning objectives (not to exceed 1000 words)
4. Draft syllabus of the new course. If this is a proposal to upgrade an existing course, provide both the current syllabus and the proposed new syllabus.
5. Brief description of the amount of work that will be required to develop the course (not to exceed 500 words)
6. **(Optional)** Additional funding is available for the purchase of books through the Canadian Studies collection at Fogler Library. You may include a list of top titles useful for research in preparing for the new/upgraded course and/or for students taking the course.

To discuss your interest in this opportunity and any related questions, please contact Frédéric Rondeau:  
[Frederic.Rondeau@maine.edu](mailto:Frederic.Rondeau@maine.edu)

Please note that all Center supported course development stipend projects require pre-approval from the Director of the Canadian-American Center.

Applications will be evaluated on a rolling basis between **June 1st and June 15th, 2024**.

Submit applications by email to Dr. Frédéric Rondeau (Director of the Canadian American Center and Associate Professor of French): [Frederic.rondeau@maine.edu](mailto:Frederic.rondeau@maine.edu).

# COVER SHEET

## Course Development in Canadian Studies

Full Name: \_\_\_\_\_ MaineStreet ID: \_\_\_\_\_

*First, Middle Initial, Last*

Department: \_\_\_\_\_

Email Address: \_\_\_\_\_ Telephone: \_\_\_\_\_

Course Subject & Number: \_\_\_\_\_

*Ex. ANT 100*

Course Title: \_\_\_\_\_

Expected term and year to be taught: \_\_\_\_\_

*Applicant Signature Date* \_\_\_\_\_

*Department Chair Signature Date* \_\_\_\_\_

