

Guide to Resumé Writing

What is a Resumé?

A resumé is a one or two page summary of your skills, accomplishments, experiences, and education. When preparing a resumé, you are trying to capture a prospective organization's interest or attention. The goal of the resumé is to help you to get an interview. You don't have to be a skilled writer to write a great resumé.

Be prepared to write several drafts and follow the suggestions in this guide. Keep in mind that the time it takes to write a good resumé is well spent!



Be Prepared

As you create your resumé, be sure to organize your categories beginning with those that are most relevant to the opportunity. Consider what an organization is looking for in a candidate and make it easy for the reader to notice those qualifications by following these tips:

- *SELL YOURSELF
- *USE ACTIVE LANGUAGE
- *LIST MOST RECENT INFO, FIRST
- *CHECK FOR GRAMMAR
- *USE CONSISTANT FORMATTING

How To Build Your Resumé

Typical Resumé Content Areas

- Contact Information
- Education
- Work Experience
- Activities, Honors, Leadership
- Skills (Be specific)

Additional Content Headers

- Volunteer Activities
- Student Teaching/Clinical Experience
- Certifications
- Technical/Computer Skills
- Professional Affiliations
- Language Proficiencies
- Travel
- Accomplishments
- Military Experience
- Related Coursework
- Internship Experience

Things to Consider

Resumés should be tailored to the particular job you want, with specific information emphasized in order to grab an employer's attention. Always customize your resumé for each position you apply for. Use the job description as a guide: The information listed in the bullet points under each job heading should highlight skills related to the requirements of the job for which you are applying.

Margins: Adjust the margins to accommodate the look and length of your resumé. Typical margins are 1", but narrower such as 1/2" is acceptable.

Font: For ease of readability, use 12-point font. Sans serif fonts such as Times New Roman or Garamond are easy to read and comprehend. Font should be black, additional colors are not necessary.

Length: Most resumés are 1-2 full pages.

Appearance: Utilize consistent formatting and insert stylistic differences through bold, italic, and underlined font, sparingly. A resumé should be easy to read with appropriate white space.

ACTION Words

Achieved	Collaborated	Directed	Guided	Managed	Prevented	Revitalized
Acted	Composed	Discovered	Hired	Marketed	Prioritized	Scheduled
Activated	Condensed	Drafted	Improved	Minimized	Produced	Selected
Acquired	Conducted	Edited	Initiated	Mobilized	Programmed	Simplified
Adapted	Constructed	Eliminated	Informed	Monitored	Promoted	Skilled
Addressed	Contracted	Enabled	Inspected	Motivated	Publicized	Solved
Administered	Converted	Energized	Instituted	Negotiated	Published	Staffed
Analyzed	Coordinated	Enforced	Interpreted	Obtained	Received	Started
Anticipated	Counseled	Envisioned	Interviewed	Opened	Recommended	Strengthened
Assembled	Created	Established	Introduced	Operated	Recruited	Surveyed
Assigned	Cultivated	Evaluated	Invented	Organized	Reorganized	Supervised
Assisted	Customized	Expanded	Investigated	Originated	Repaired	Taught
Audited	Demonstrated	Explained	Improved	Oversaw	Reported	Tested
Budgeted	Determined	Forecasted	Jump-started	Performed	Researched	Trained
Calculated	Designed	Formed	Lead	Persuaded	Resolved	Upgraded
Centralized	Developed	Founded	Launched	Pioneered	Restored	Utilized
Changed	Devised	Generated	Maintained	Planned	Reviewed	Wrote



- When describing your experiences start bullet points with **ACTION** words.
- Use present tense for any current role and past tense for previous experiences.



Applicant Tracking Systems (ATS)

When you apply online, your application materials are likely to be filtered through an applicant tracking system (ATS). ATS collects, organizes and sometimes interprets your documents based on specific algorithms. Sometimes, potential employers will utilize an ATS to determine which candidates meet their interview criteria.

When applying online, consider the following:

- Use the job description as your guide to include key words and required qualifications.
- Incorporate key words and be sure to include your experiences, strengths and skills as they correlate to the qualifications and duties outlined in the job description.
- Utilize common category headings and avoid text boxes, columns, headers and footers, uncommon fonts and graphics/images.
- Bold, underline, italics and simple bullets are typically compatible.

The goal is to get your resume in the hands of a hiring manager, so be sure to create an organized, reader friendly document. Use an ATS friendly format by following the directions given in the application process closely and provide them with the type of document they request. If they do not specify, .docX documents are generally most compatible with ATS.

Pro Tips

What Makes a Strong Resume?

Include in your header:

Name, City, State, and contact info

Write a unique resume for each opportunity

Thoroughly read the job description and research the company. Describe your knowledge, skills and experiences in a way that speaks directly to that employer and position.

Include 5 key elements with your experiences

Make sure each position on your resume has five key elements: position name, organization, location, dates, and descriptive bullet points.

Be kind to the reader

Format your resume, consistently, to be read quickly and have key information highlighted. Use bullets, not paragraphs, and use active language.

All experiences have value

You learn great transferable skills as a cashier, server, camp counselor or ice cream scooper.

The question is: What skills were learned and how will those skills help in your next job?

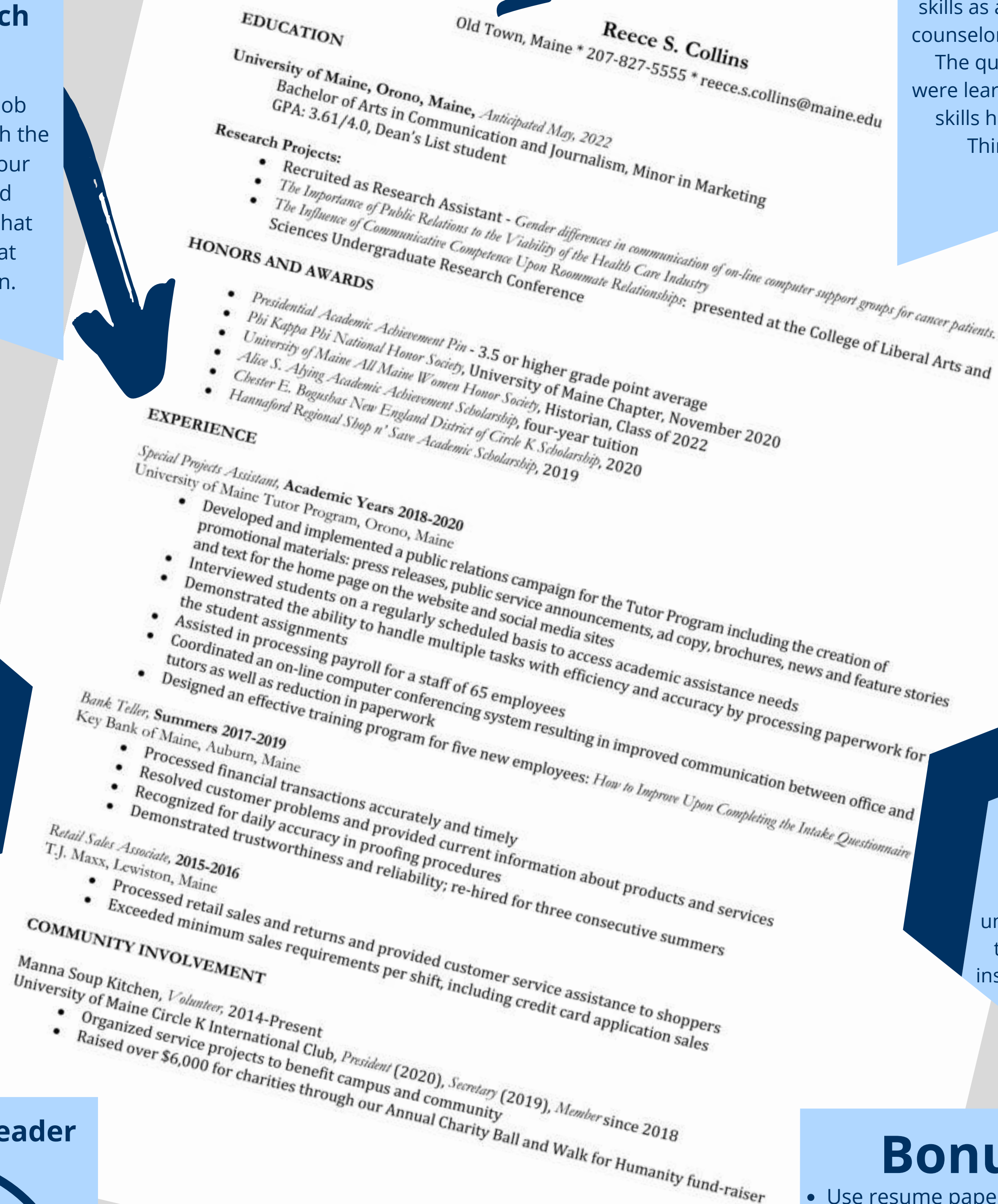
Think beyond the job description.

Be specific with your statements

Incorporate skills into descriptive bullet points under each header to prove that you utilized that skill instead of simply stating that you have it.

Bonus!

- Use resume paper if you are handing a resume to an employer or sending via traditional mail.
- Invest in a padfolio to carry your resumes to an interview or career fair.
- If references are requested, list those on a separate page.



Frequently Asked Questions

Should I use a template?

Templates may be difficult to customize. The best option is to create your resumé in a Word or Google document. You can then create your own headers and categories, as well as use spacing, placement of items, and bold, italics or underlining of text to create a unique document.

Customization is very important. Create your resumé to the specific job announcement.

References

Generally, references should be provided on a separate page.

How to Submit:

There are many ways to submit resúms. The most important aspect is following the website or employer directions of how to submit.

File Format: It is recommended to save application materials as a PDF or .docx when submitting electronically.

Supplemental Materials: If a cover letter is not requested, you can still write and add one to your application. This is great practice and, if done well, can add to your submission.

Email: Craft a concise and professional email when sending application documents. Make sure documents are saved and named appropriately. Use the advertised job title as the subject of your email message, citing any relevant job numbers as noted in the job posting.

Summary vs. Objective

It is a matter of what you want to tell the employer. Summaries tell of what you can bring to their company, while objectives let them know what you are looking for in a position. Often, objective statements are useful at job and career fairs when organizations are highering for multiple positions. Additionally, an objective can help you focus your resúms. Neither summaries or objective statements are a necessity to have on a resumé.

CV or Resumé?

Curriculum Vitae (CV) is commonly used in academic or research settings. They are typically 4+ pages and tend to be consistently added to with each new publication or research opportunity.

A resumé, on the other hand, is a shorter document meant to highlight experiences that will lend themselves to obtaining a professional position. These documents are unique to each job opportunity, versus a continuance of adding on experiences like a CV.

***Amongst the international community (outside of the U.S. and Canada, the terms resumé and CV are commonly used interchangeably).



Contact the Career Center to schedule an appointment if you have further questions regarding application materials.

These Resumés are samples only; They provide stylistic ideas and should not be copied.

Theodore Jarvela

Theo.jarvela@maine.edu * (207) 827-0000

Campus Address:

5731 Chadbourne Hall
Orono, ME 04469

Permanent Address:

501 Main Street
Sanford, ME 04073

OBJECTIVE

A mechanical engineering position where I can effectively apply my knowledge and skills.

EDUCATION

B.S., Mechanical Engineering Technology, May 2021

University of Maine, Orono, Maine

* 3.23/4.0 Cumulative Grade-Point Average

* Senior Design Project -- Team project consisting of design and fabrication of automatic wheelchair brakes for people with impaired memory

* Successfully completed the Fundamentals of Engineering Examination

EXPERIENCE

Co-op Engineer, Physical Plant Department, Colby College - Waterville, Maine
May-August, 2020

* Developed plans to separate steam lines supplying the Deyes science building laboratories from the lines supplying building heat, ensuring a constant supply of steam for the labs when the heating supply is shut off.

* Located and recorded the locations of underground utilities for the McCann Road Storm water drainage replacement project. Contractors used this information during bidding and construction.

* Created schematic drawings of Steam Plant piping using Microstation, to be used during implementation of lockout safety procedures for equipment undergoing shutdowns or repairs.

* Scheduled campus HVAC (Heating, Ventilating and Air-conditioning) equipment for preventative maintenance using TMA (The Maintenance Authority) software.

* Assisted in various other projects including: new underground steam line, demolition and installation of hockey rink dasher boards, swimming pool rehab, photography studio ventilation system, safety projects, gathering data.

Orchardist, Gill Orchards - Milfred, Maine

Full-time: 2016 to 2017, Part-time and summers: 2018 to 2019

* Performed tasks associated with the culture, sale, and processing of apples for a 180-acre apple orchard.

HONORS

Student Chapter Scholarship Award from the Maine Chapter of ASHRAE
Dean's List: 2020, 2021

Treasurer of University of Maine ASME student chapter

Treasurer of University of Maine ASHRAE student chapter

COMPUTER

Training includes: AutoCAD, CAD/CAM, TMA (The Maintenance Authority)

SKILLS

Pascal, Basic Experience with Windows, Microsoft Office, Mathcad, TK Solver, Microstation

PROFESSIONAL

American Society of Mechanical Engineers (ASME)

MEMBERSHIPS

American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE)

Julia Otterman

P.O. Box 1901 * Old Town, Maine * 04468
(207) 827-9133 * Julia.otter@maine.edu

Objective

A position as an elementary school teacher where I can provide children with a safe and nurturing environment to grow, learn and excel.

Education

B.S. in Elementary Education

University of Maine, Orono, Maine

GPA: 3.25 GPA in major: 3.5

• Concentration in Spanish

• Senior Project: *Enriching Children through Using Spanish in the Classroom*

• Eligible for State of Maine K-12 Teacher Certification, May 2022

May 2022

Awards

Presidential Academic Achievement Award, 2019

Marion Rich Waremeyster Award, 2022 - First Place for Senior Project display

Teaching Experience

Substitute Teaching

Brewer School District, Brewer, Maine, Grades K-5
Union 90, Penobscot County, Maine, Grades K-8

2020 to present
2020 to present

Student Teaching

Dr. Lewis S. Libby School, Milford, Maine, Grade 3

Fall 2021

• Designed, integrated and evaluated a unit on Mexico: Language and Culture

• Introduced and facilitated student led Literature Circles

• Attended and participated in Parent/Teacher conferences

• Participated in *Kids and Company: Together for Safety* Workshop

Fall 2020

Pendleton Street School, Brewer, Maine, Grade 1

• Integrated a unit on Weather into all parts of the curriculum

• Assessed and encouraged children as they developed reading strategies

• Successfully learned to use an Auditory Trainer in order to communicate with a mainstreamed hearing impaired student

• Attended parent meetings and Garden Club meetings

• Incorporated *Community of Caring* language and ideas into own teaching

Languages

Four-year concentration in Spanish

Proficient in Spanish with an understanding of Portuguese

Lived one month in Uruguay, South America

Areas of Interest

* Maine's Learning Results

* Internet in the classroom

* Bilingual Education

* Integrated curriculum

2019-2021

Old Town Daisy Girl Scout Troop Leader, working with children ages five and six.

CISV Staff Member (Children's International Summer Villages)

• Organized and facilitated activities for 48 eleven-year-old children from 12 countries.

Summer 2019

Camp Winnebago Counselor/Life Guard

• Planned and organized program activities as well as summer camp and vacation activities.

• Supervised water play and enforced water safety rules.

Professional Development

Everyday Mathematics Training, Teacher In-service Day

Classroom Management, Professional Development Day

Rubrics and Assessment, Teacher In-service Day

October 2020

March 2020

February 2019

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Art A. Lawrence
1054 Main St.
Glenburn, ME 04401
(207) 826-5318
Art.lawrence@maine.edu

MACKENZIE I. CROSBY
mackcroby@maine.edu
Orono, ME 04473
(207) 866-0122

EDUCATION: UNIVERSITY OF MAINE, Orono, ME
Bachelor of Science in Biology (Anticipated, May 2022)

OBJECTIVE
An entry-level accounting position that will allow me to apply my skills and further develop my knowledge of accounting.

RESEARCH EXPERIENCE: UNIVERSITY OF MAINE, Orono, ME
Dr. Irving Kornfield's Research Lab
Laboratory Aide (May 2020 - May 2022)

EDUCATION UNIVERSITY OF MAINE, Orono, Maine
B.S. Business Administration with a concentration in Accounting
GPA: 3.30
Expected graduation date: **May 2022**

- Performed DNA extractions on a diversity of vertebrate and invertebrate samples
- Performed PCR and agarose gel electrophoresis
- Assisted in acrylamide sequencing of microsatellite loci
- Executed data entry on programs such as Microsoft Excel
- Maintained laboratory cleanliness including autoclaving
- Researched many outside sources on behalf of Dr. Kornfield and graduate students

UNIVERSITY OF MAINE, Orono, ME

The School of Biology and Ecology

Field and Laboratory Aide (May-September 2020)

- Assisted in comprehensive field study of the eel populations in 6 rivers in Maine. Duties included collection of species, collection of data of individuals such as weighing, measuring length, sex determination, otolith extraction, embedding, cutting, polishing, staining and reading
- Executed data entry on programs such as Microsoft Excel
- Performed general laboratory maintenance

RELEVANT EXPERIENCE: UNIVERSITY OF MAINE, Orono, ME

Support of Science Students

Tutor and Student Academic Advisor (September 2020-2021)

- Organized weekly tutoring meetings in most first and second year courses
- Assisted students in learning good study habits and test taking techniques
- Outlined basic concepts in group learning setting
- Organized outside events for students' enrichment and learning
- Maintained the Resource Room including the computers and references

Fall 2020-Present

LEADERSHIP:

Alpha Phi International Women's Fraternity: Secretary, Guard, Rush Chair, Vice President of Recruitment
Rape and Sexual Assault Committee: Student Member

Prism Yearbook Service Board

Panhellenic Council Member

UMaine Dirigo Leadership Weekend Workshop

Summers 2019-2020

ADDITIONAL INFORMATION:

Extensive experience with Microsoft Office and Google Suites
Enjoy working with others in a team atmosphere
Feel gratification when working in the science field especially when individually working to help meet a common and central goal.

Dean's List, First Place Regional Business Competition - Advanced Keyboarding, Academic Achievement Award, National Honor Society, Yearbook Editor, Maine Business School, MBS Corps-Treasurer

RELEVANT EXPERIENCE

UNIVERSITY OF MAINE Orono, Maine

Career Assistant - Career Center

- Schedule student appointments using scheduling software.
- Answer phones and disseminate information to students, faculty and employers.
- Assist the Recruiting Coordinator using database management software.

MACHIAS SAVINGS BANK Calais, Maine

Teller

- Cashed checks and performed cash advances for customers.
- Processed deposits, withdrawals and payments for personal and business accounts.
- Opened safety deposit box accounts and assisted customers into and out of the vault to access safe deposit boxes.
- Balanced the cash drawer and did back-up work at the end of the day.

CALAIS ACE HOMECENTER Calais, Maine

Cashier

- Performed cash sales, sales on account, layaways and making payments.
- Assisted customers successfully.

Fall 2018-Summer 2019