



Strategic Plan Assessment

The Blue Sky Plan 2012 - 2017

September 27, 2017

Susan J. Hunter, President

Jeffrey E. Hecker, Executive VP for Academic Affairs & Provost

The Blue Sky Project:

Brief History



Created 2011-2012 Academic Year

Process Community Other **Planning** Constituents Leadership Team Involvement 27 members 30 Information Sessions BOV 256 ideas submitted UM Foundation Board Faculty Staff • 6,627 website visits UMAA Board Pulp & Paper Students **Foundation Board** Administrators 4-H Foundation Board Community members UMS Presidents

The Blue Sky Project:

The Blue Sky Plan

5 Pathways

- Serving Our State: Catalyzing Maine's Revitalization
- 2 Securing Our Future: Ensuring Financial Sustainability
- Embracing a Culture of Excellence: Promoting Spirit of Community and Collaboration
- Transforming Lives: Strengthening the UMaine Undergraduate and Graduate Experience
- Restoring the Dream: Renewing Pride and Stewardship of Place



The Blue Sky Project:

Presidential Transition

I will focus my efforts in three major areas. The first is continued implementation of the initiatives defined by the Blue Sky Strategic Plan.

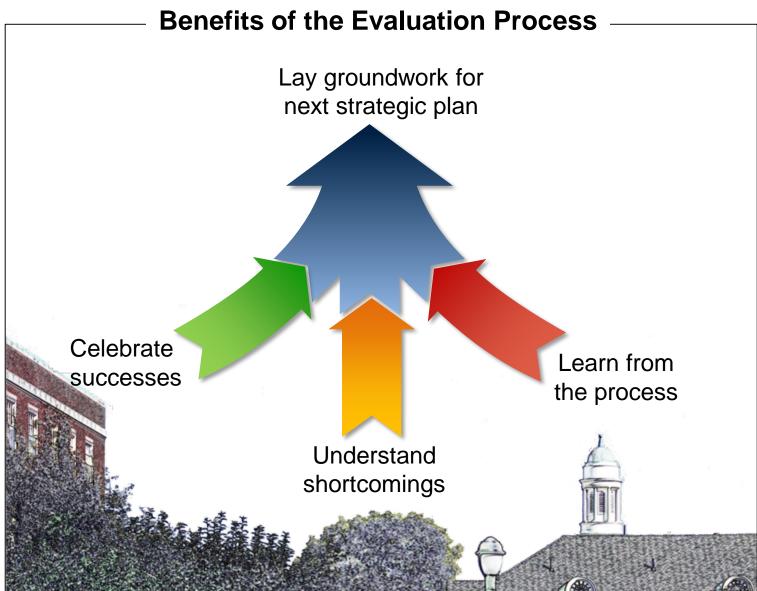
... it became the new operating model of the institution. Strategic plans often end up on the bookshelf, but not this one...

- Susan Hunter, July 2014



Why? Plar





The Blue Sky Plan:

Steering Committee



Chair Jeffrey Hecker, Provost

Co-Chair Michael Scott, Faculty Senate President

Members Jake Ward, VP for Innovation & Economic Development

Jeffrey Mills, President, University of Maine Foundation

Monique LaRocque, Associate Provost for Lifelong Learning

Kenda Scheele, Assistant VP for Student Life & Sr. Associate Dean of Students

Stewart Harvey, Executive Director, Facilities & Capital Management Services



Pathway Teams



Pathway 1

Serving our State

Jake Ward (Chair), VP for Innovation & Economic Development

Ivan Manev, Dean, Maine Business School

Todd Gabe, Professor, School of Economics

Jason Bolton, Associate Extension Professor

Jason Charland, Director of Grant Development

Heather Leslie, Director of Darling
Marine Center

Philip Hamilton, BOV Member

Pathway 2

Securing our Future

Jeffrey Mills (Chair), President, University of Maine Foundation

Claire Strickland, Chief Business Officer Dana Humphrey, Dean, College of Engineering

Grant Miles, Associate Professor of Management

Jonathan Rubin, Professor of Economics, Director Margaret Chase Smith Policy Center

Sarah Doheny, Director of Student Financial Aid

Nate Briggs, BOV Member

Pathway 3

Embracing a Culture of Excellence

Monique LaRocque (Chair), Associate Provost for Lifelong Learning

Tim Reagan, Dean, College of Education & Human Development

Larry Lewellen, VP for Human Resources Cindy Isenhour, Assistant Professor of

Anthropology

Darren Ranco, Chair, Native American Programs

Lynn Coutts, Sr Assoc Director of Athletics

Kathy Olmstead, BOV Member

Pathway 4

Transforming Lives

Kenda Scheele (Chair), Assistant VP for Student Life & Senior Associate Dean of Students

Emily Haddad, Dean, College of Liberal Arts & Sciences

Mary Mahoney O'Neil, Associate Dean, College of Education & Human Development

Farahad Dastoor, Lecturer in Biological Sciences

Elizabeth Allan, Professor of Higher Education

Silverio "Ace" Barrera, Jr., Associate Director for Events,

Office of Undergraduate Admissions

Owen McCarthy, BOV Member

Pathway 5

Restoring the Dream

Stewart Harvey (Chair), Executive Director, Facilities & Capital Management Services

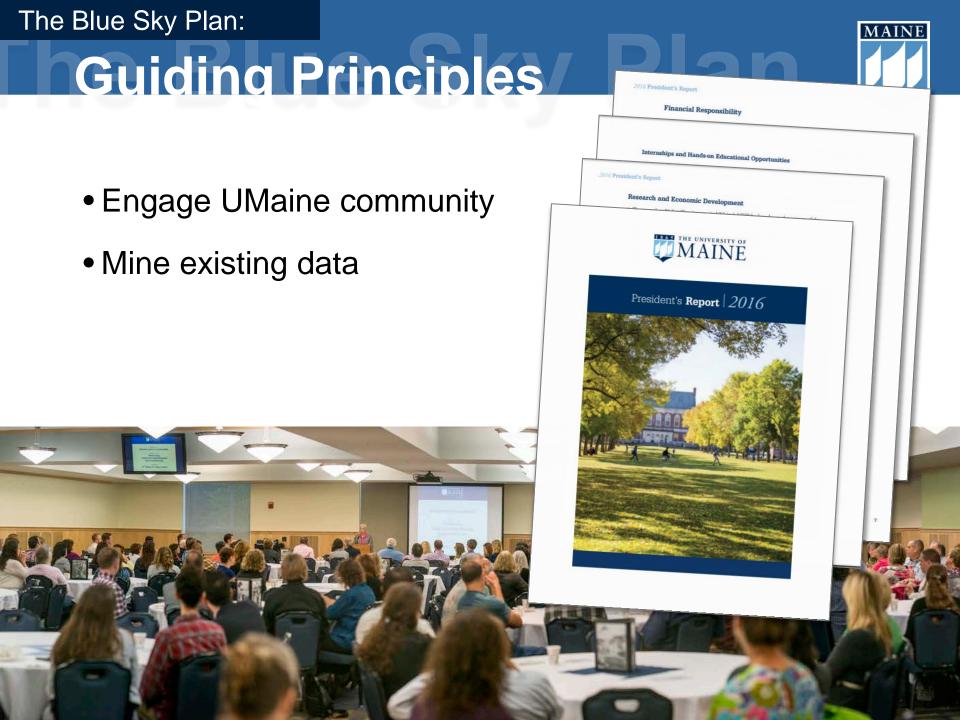
Fred Servello, Dean, College of Natural Sciences, Forestry & Agriculture

Jeff St. John, Senior Associate Provost for Academic Affairs

Heather Hamlin, Assistant Professor of Aquaculture

Patti Miles, Associate Professor of Management

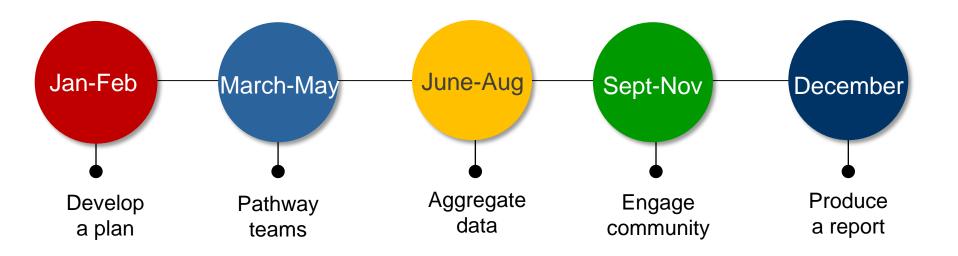
Tim O'Neil, BOV Member



The Blue Sky Plan:

2017 Timeline







The Approach



The Task

5 pathways

► 43 Initiatives

→ 40 Strategies

Pathway

What actions were taken in support of the initiatives?

What are relevant outcomes?

The Approach

Focus on initiatives

Why?

- Pathways are broad
- Strategies not intended to be exhaustive
- Some strategies altered as context changed and opportunities developed



1.

Serving Our State: Catalyzing Maine's Revitalization

- Enhance our impact on economic and social fabric of Maine
- Continue to match and more closely align UMaine research strengths
- Align technology and educational programs with Maine's economic development needs
- Reaffirm and integrate the core goals of a liberal arts education in community/culture with innovation and economic development
- Prepare UMaine graduates for Maine's future workplace needs
- Increase commercialization and number of small businesses developed as a result of technology spin-offs
- Enhance UMaine organizational support for promoting regional economic impact
- Use our resources to highlight Maine's rich cultural heritage, and relate arts and humanities better to economic development
- Continue to increase support for signature strength areas
- Identify, promote and invest in key emerging growth areas



1.

Serving Our State: Catalyzing Maine's Revitalization

- Enhance UMaine organizational support for promoting regional economic impact
 - Elevated leadership of Office of Innovation and Economic Development to cabinet level vice president position
 - Created University of Maine Research Foundation
- Use our resources to highlight Maine's rich cultural heritage, and relate arts and humanities better to economic development
 - Secured private gifts to create the McGillicuddy Humanities Center

economic impact

- Continue to increase support for signature and emerging strength areas
 - Identified UMaine's signature and emerging areas through transparent engaged process
 - Reallocated funds to create 22 faculty lines in signature and emerging areas



2.

Securing our Future: Ensuring Financial Sustainability

- Establish a new administrative unit under a new Vice President centered on enrollment management
- Improve student retention rates by 5%, and four- and six-year graduation rates by 10%
- Work to reduce administrative overhead costs per student fulltime equivalent
- Increase total income from UMaine research and development initiatives
- Increase sales and service revenue
- Create a strong culture of philanthropy
- Grow the percent of private and capital gifts as a percent of total revenues
- Improve alignment and strategic effort of advancement partners
- Prepare for a new and bold comprehensive campaign



Securing our Future: Ensuring Financial Sustainability

- Establish a new administrative unit under a new Vice President centered on enrollment management
 - Recruited largest entering first year class in UMaine's history in 2016 and again in 2017
- Improve student retention rates by 5%, and four- and six-year graduation rates by 10%
 - Launched Think 30 initiative resulting in 6% increase in number of students entering their second year with 30 or more credit hours
 - Four-year graduation rate improved 7%
- ncrease sales and service revenue
- Improve alignment and strategic effort of advancement partners
 - Development Office merged with University of Maine Foundation
 - Major fundraising partners now sharing Advance donor database
- Prepare for a new and bold comprehensive campaign
 - Campaign feasibility study completed. Public phase of campaign to be launched in October 2017



3.

Embracing a Culture of Excellence: Promoting Spirit, Community and Collaboration

- Strive for 100% brand awareness of UMaine quality and impact in the state of Maine
- Harness the goodwill, time and talents of our alumni
- Strengthen the organization for, and reaffirm the campus engagement with, Athletics
- Encourage and value diversity through our uniquely diverse community members
- Create and sustain a continuous culture of community engagement



3.

Embracing a Culture of Excellence: Promoting Spirit, Community and Collaboration

- Strive for 100% brand awareness of UMaine quality and impact in the state of Maine
 - Created Brand Standards and Branding Tool Kit to facilitate branding
 - Created Communicators Network
- Create and sustain a continuous culture of community engagement
 - Carnegie classification renewed in 2015
 - Created the Flagship Internship program
 - Created the Engaged Black Bear initiative
 - Enhanced community service programs (e.g., Day of Service)
 - Created Coordinator of Community Engagement position



4.

Transforming Lives: Strengthening the UMaine Undergraduate and Graduate Student Experience

- Prioritize and support programs to increase student success and job placement
- Make international and/or cross-cultural opportunities central to the undergraduate experience
- Establish outcome-based, campus wide assessment of academic programs
- Improve and adapt the General Education curriculum
- Increase the number of externally funded undergraduate students involved in research
- Continue to develop the unique quality of the Honors College
- Explore new opportunities to enhance the residential life experience
- Enhance e-learning quality
- Increase the number of graduate students funded by assistantships and fellowships
- Develop graduate certificate programs



4.

Transforming Lives: Strengthening the UMaine Undergraduate and Graduate Student Experience

- Establish outcome-based, campus wide assessment of academic programs
 - Created the Office of Assessment. Director has worked with every academic department on plans for evaluating student learning outcomes

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- Increase the number of externally funded undergraduate students involved in research
 - Created the Center for Undergraduate Research (CUGR)
 - Through CUGR have increased funding for undergraduates in research
- Continue to develop the unique quality of the Honors College
 - Converted faculty lines from non-tenure to tenure-track
 - Created new tenure-track faculty position

Ennance e-learning quality

- Increase the number of graduate students funded by assistantships and fellowships
 - Added six centrally funded graduate assistantships



5.

Restoring the Dream: Renewing Pride and Stewardship of Place

- Revitalize the brick-and-mortar infrastructure critical to fulfilling UMaine's flagship mission
- Continue to build annual budgeted investments to fully fund appropriate levels of maintenance and renewal in campus upbeat and beautification
- Employ progressive capital construction delivery methods
- Develop a long-term plan to restore and use buildings effectively in the campus historic district
- Adopt and implement a five-year information technology plan
- Continue to implement sustainable initiatives to meet University's Climate Commitment



5.

Restoring the Dream: Renewing Pride and Stewardship of Place

- Revitalize the brick-and-mortar infrastructure critical to fulfilling UMaine's flagship mission
 - Created the Cassidy Capital Markets Training Lab
 - Completed redesign and renovation of Marketplace
 - Created sustainable process for identifying and prioritizing Paint & Polish projects
- Develop a long-term plan to restore and use buildings effectively
- Continue to implement sustainable initiatives to meet University's Climate Commitment
 - Created President's Council on Sustainability
 - Established UMaine Zero-Waste Committee

Fall Campus Conversations



Bangor Room, Memorial Union 9 am – 10 am

2017 OCTOBER						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	⁴ 1.	5	6	7
8	9	10	¹¹ 3.	12	13	14
15	16	17	18	¹⁹ 2.	20	21
22	23	24	²⁵ 4.	26	27	28
29	30	31				

2017 NOVEMBER							
SUN	мом	TUE	WED	THU	FRI	SAT	
			1	2	3	4	
5	6	7	⁸ 5.	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

- Oct. 4 Pathway 1 Serving our State

 Jake Ward, Chair
- Oct. 11 Pathway 3 Embracing a Culture of Excellence Monique LaRocque, Chair
- Oct. 19 Pathway 2 Securing our Future

 Jeff Mills, Chair
- Oct. 25 Pathway 4 Transforming Lives

 Kenda Scheele, Chair
- Nov. 8 Pathway 5 Restoring the Dream Stewart Harvey, Chair

Format for Forums





Prior to Forum

- List of Initiatives and Accomplishments
- www.umaine.edu/president



At the Forum

- Review Initiatives and Accomplishments
- Discussion / Questions
 - What else has been accomplished related to this Pathway?
 - Are these initiatives still relevant?
 - Considering the Pathway's broad goals, how else might this work be advanced?



After the Forum

- Web-based input available
- Recording available

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