The Chinese Economy
James H. Breece
ECO370; ECO590; SPI590; BUA490; BUA645
Spring 2014

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and by appointment  FirstClass: James Breece

Required Readings


2. Additional readings (required for everyone); choose ONE:

You are free to choose whichever book you’d like; but it’s suggested that undergraduate students read Pomfret, SPI students read McGregor, and business students read Bjorsten and Hugglund.


4. Other news media (required):
Chinese newspapers can be found online at: www.onlinenewspapers.com/china.htm
For example:
   - China Daily: www.chinadaily.com.cn/
   - CCTV News: english.cntv.cn
   - South China Morning Post: http://www.scmp.com
**FirstClass:** a course conference has been automatically added to your desktop. Announcements and course materials will be posted in the course conference throughout the semester.

**UMaine School of Economics - Econ Lab:** M-Th 10:00 to 4:00; room 305 Stevens Hall.

**Course Requirements:** All students must take both exams and complete both writing assignments (TBA). Each exam and writing assignment have equal weight in determining the course grade. There will be plus-minus grading.

- Writing Assignment 1......................... February 24
- Exam 1.................................... March 17
- Writing Assignment 2......................... April 28
- Final Exam.................................. Finals week

Graduate students will be asked to complete additional assignments (TBA) that will count as 20% of the course grade.

In addition, each class meeting will have an outside speaker, students are expected to engage with questions, take notes and use the information for exams and writing assignments.

Any missed exams are counted as zero. Students wishing to have the privilege of taking a make-up exam must notify me prior to the scheduled exam date. Attendance of the classes is the student’s responsibility and any cheating during the exams will result in automatic failure of the assignment. Students requesting special accommodations must contact me and the office of Disability Support Services (581-2319; TTY 581-2325) at the beginning of the semester.

**Course Description:** Analysis of the recent transformation of the Chinese economy and its impact on the labor force, economic performance, environment, distribution of wealth, and global trading patterns. Both micro and macro economic theory will be utilized to investigate the transformation process.

**Objectives and Learning Outcomes:** Upon completion of this course, students will have an appreciation and understanding of the economic transformation process that took place in China’s recent history and what it means for the future. Students will also gain an appreciation of Chinese history, geography, language, culture, political system, and global positioning. Students’ understanding of the underlying economic forces responsible for the transformation will have been displayed through their learned analytical skills and narrative explanations as demonstrated by the course requirements.
Course Outline and Reading List


PART I:
- **Chapter 1**: The Geographical Setting
- **Chapter 2**: The Chinese Economy Before 1949
- **Chapter 3**: The Socialist Era: 1949-1978
- **Chapter 4**: Market Transition: Strategy and Process
- **Chapter 5**: The Urban-Rural Divide
- **Chapter 6**: Growth and Structural Change
- **Chapter 7**: Population Growth and the One-Child Family

PART II:
- **Chapter 11**: Agriculture: Output, Inputs, and Technology
- **Chapter 14**: Structural Change: Industry, Energy, and Infrastructure
- **Chapter 15**: Technology Policy and the Knowledge-based Economy
- **Chapter 16**: International Trade
- **Chapter 17**: Foreign Investment
- **Chapter 18**: Macroeconomic Trends and Cycles
- **Chapter 20**: Environmental Quality and the Sustainability of Growth