UMaine School of Social Work: BSW

JUNIOR FIELD ROTATIONS
• Small groups of students (2-3 per group) rotate through selected agencies 5 hours weekly (one pre-selected day a week) for three consecutive weeks at each agency during spring semester. Most agencies sponsor 3-4 groups of students per semester.
• Students participate in a 3 hour seminar monthly at the university to direct and support the experience.
• Students write logs and papers related to agency rotation experiences.
• Agency does not need a licensed social worker as supervisor, but does need to structure rotation experience to provide meaningful shadowing or volunteer participation experience.
• Evaluation form is one page, once per student per rotation
• Outcome measures for students are
  – To be exposed to social service or allied organizations.
  – To explore the field of social services and "test out" fit for the profession.
  – To understand critical feedback in supervision, to understand the process of supervision and the participant’s role in supervision.
  – To understand the Social Work Code of Ethics and how that relates to practice.
  – To develop an understanding of professional boundaries.
  – To begin to learn the nature of professional relationship with supervisors, co-workers and client systems.

SENIOR FIELD EXPERIENCE
• In agency 16 hours weekly (2 days) Sept through April
• Experiential, educational - real opportunities to manage client cases or projects while under the supervision of a social worker.
• Students participate in a 2 hour weekly seminar on campus to supervise and direct the experience.
• 1 hour weekly supervision with a BSW or MSW involved with the cases or projects the student is assigned.
• Evaluation form is 8-10 pages long, some Likert scale, some narrative cooperatively done with student and supervisor, at the end of each semester.
• Some opportunities for students could include:
  – Attend staff meetings;
  – Under the guidance of the social worker provide intervention, assessment and evaluation with individuals clients, groups, families, and communities.
  – Interview clients;
  – Perform simple assessments;
  – Assist in the development of treatment plans;
  – Participate in case management functions
  – Assist in the facilitation of educational or support groups;
  – Assist in discharge planning
  – Have the opportunity to participate in basic level research, or be given the opportunity to locate research findings relevant to client base of the organization.
  – Have the opportunity to assist with social work policy and policy practice
  – Have the opportunity to examine social work ethics in the nature of the practice

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