

# Academic Affairs Faculty Forum



## Action Plan on Retention and Graduation – Implementation Update

October 5, 2015



**Jeffrey E. Hecker**

*Executive Vice President for Academic Affairs & Provost*



# Overview

## Provost's Action Plan



2014 Action Plan for  
Retention and  
Graduation

Since the launch of the two-year *Action Plan for Retention & Graduation* in Summer 2014, the colleges, the Division of Lifelong Learning, and others have made major strides to improve outcomes for our students. Academic Affairs has worked closely with the associate provosts, deans/associate deans, Enrollment Management, and Marketing & Communications to advance several initiatives, including . . .



# Year One



- **DLL and CLAS** have co-developed a Bachelor of University Studies (BUS) degree pathway in CLAS.
- **Explorations Program** reduced size of Exploration class; more students in major of choice; right-sized advising load for Exploration; dividing first-year students' initial math and science courses semesters; first year success course now graded.
- New first-year student success courses:
  - **LAS105** – intended to foster the skill set to complete bachelor's degree
  - **EHD100** – involves regular contact with peers and advisor/instructor
- **All Colleges** developed plans to assure that every first year student has three contacts within the first three weeks of fall semester



# Year One



- **High-quality Undergraduate Advising**
  - DLL established the Lifelong Learning Advising Center
  - CLAS merged two student support units to create the Advising and Student Services Center
  - Maine Business School unveiling new advising structure
- **Student Engagement: Undergraduate Research**
  - Spring 2015 Undergraduate Research Showcase
    - ✓ 229 students presented at CUGR in 2015
    - ✓ 52.6% growth from 2014
- Support for **Maine Learning Assistants**
- Student success initiatives supported by **Provost's Committee for Retention & Student Success**



# Year Two



## Engaged Black Bear Digital Badging Initiative

Provost's Action Plan for  
Retention and Graduation

Claire F. Sullivan  
Associate Dean for Community Engagement  
College of Liberal Arts and Sciences  
130 Stevens Hall  
207 581-1924  
claires@maine.edu

- **Engaged Black Bear**
  - Digital badges to recognize accomplishments
  - Founding partner of Maine State of Learning
- **Junior year to graduation**
  - Two-year graduation rate for juniors.
  - Bottom 25% of departments are carrying out self-assessments
- **Infosilem Build Out**
  - Work in progress
- **Early Alert System**
  - MAPWORKS out; Going out to bid
- **Flagship Internship Program**
  - Will launch this year



# Year Two

First-year credits

30

+

Second-year credits

30

+

Third-year credits

30

+

Fourth-year credits

30

=



# Think 30

- Campus-wide campaign encouraging undergraduate students to complete 30 credits per academic year
- Communicated to students and their families through print, Web, and other channels
- Core elements:
  - Student / Advisor Awareness
  - Winter Session
  - Summer Session

**Think  30**

# WinterSession

- New pilot program for 2015-2016
- 3 weeks: Dec. 28-Jan. 15
- 20 undergraduate courses
- Fully online
- Registration begins Oct. 26
- DLL worked with Associate Deans and department chairs to identify high enrollment, general education courses that are likely to help students make progress toward their degree
- Critical component of Think 30 initiative



**Course list available at**  
**[umaine.edu/wintersession](http://umaine.edu/wintersession)**



Questions?





# One University





# UMS Academic Transformation



## **Process formerly know as APRIP** *Academic Program Review and Integration Process*

- **Goals**
  - Increased quality
  - Expanded access for students
  - Financial sustainability and efficiency
- **First Round**
  - Began in January 2015



# UMS Academic Transformation

## Round One: Nine Teams

- Business
- Criminal Justice
- Education
- Engineering
- History
- Languages
- Marine Science
- Nursing
- Recreation and Tourism





# UMS Academic Transformation

## Business

*UMaine Representatives*



- Jason Harkins
- John Mahon
- Ivan Manev

## Criminal Justice/Criminology

*UMaine Representative*



- Steven Barkan

## Education

*UMaine Representatives*



- James Artesani
- Susan Gardner
- Monique LaRocque
- Sidney Mitchell
- William Nichols



# UMS Academic Transformation

## Engineering

*UMaine Representatives*



- Michael Boyle
- Justin Hafford
- Donald Hummels
- Dana Humphrey
- Clayton Wheeler

## History

*UMaine Representatives*



- Timothy Cole
- Nathan Godfried
- Amy Gieseke
- Stephen Miller

## Languages

*UMaine Representatives*



- Susan Pinette
- Jane Smith



# UMS Academic Transformation

## Marine Sciences

*UMaine Representatives*



- William Ellis
- Sara Lindsay
- Mary Jane Perry
- David Townsend
- Rebecca Van Beneden

## Nursing

*UMaine Representatives*



- Nancy Fishwick
- Ann Sossong
- Barbara Howard

## Recreation and Tourism

*UMaine Representatives*



- John Daigle
- Sandra De Urioste-Stone



# Timeline

2015

**JUNE**

**June 1**

Subteams submitted final reports

**June 11**

CAO's review reports and recommendations

**June 12**

CAO and Oversight Committee meeting

**JULY**

Chancellor review / response

**AUG**

**SEPT**

Update to BOT Academic and Student Affairs Committee



# Program Integration: *Round 1*

## Explore Joint Degree Programs



### History

explore one program, statewide



### Business

one MBA for UMaine and USM



### Criminal Justice

one associate's degree, common course numbers and outcomes



### Education

common M.Ed. in Instructional Technology (UMaine, USM, UMF)





# Program Integration: *Round 1*

## Explore Joint Degree Programs



### Languages

statewide program for language acquisition in French and Spanish



### Marine Sciences

4+1 Professional Science Master's degree



### Nursing

explore fully aligned/unified nursing curriculum



# Program Integration: *Round 1*

## Shared courses and faculty

### **Education**

collaborative delivery of secondary education methods courses statewide

### **Recreation and Tourism**

semester-long residencies at other campuses for specialized opportunities

### **History**

all UMS history faculty are welcome to apply for UMaine graduate faculty status

## Short courses and certificates

### **History**

certificates in Canadian Studies and in War and Peace

### **Recreation and Tourism**

expand short courses; market-based certificate programs



# Program Integration: *Round 1*

## Defining pathways for students to enter programs from other institutions

### **Education**

3+2 in Rehabilitation and Counselor Education; pathways into graduate education

### **Engineering**

uniform curriculum for lower-division mechanical and electrical engineering students (UMaine, USM); clear pathway for transfer into UMaine/USM engineering from other campuses

### **Recreation and Tourism**

define pathways for 4+1 articulation into graduate work

## Ongoing Collaboration

Most teams made arrangements for ongoing collaboration among them.



# Program Integration: *Round 1*

## Needed Support System



Planning for a Unified Online initiative is underway to support implementation of Program Integration recommendations

### NEEDS:

1. Instructional technologies that effectively support significantly increased inter-campus and remote-student delivery and
2. Integrated/accessible student functions and services for seamless support of simultaneous enrollment at multiple campuses. Unified budget should assist.



# Program Integration: *Round 2*



## **Name changed from APRIP to “Program Integration”**

- First meeting – September 26, 2015
- Goals remain the same:
  - Increased quality
  - Expanded access for students
  - Financial sustainability and efficiency

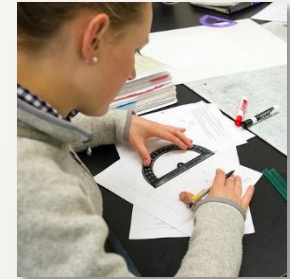
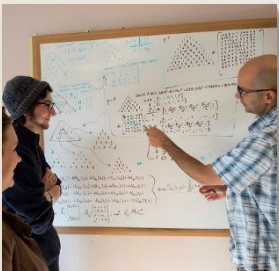


# Program Integration: *Round 2*

## Seven Teams

- Biology\*
- Chemistry\*
- English\*
- Mathematics\*
- Physics\*
- Psychology\*
- Social Work

*\* These areas will focus on their own majors AND their foundational role in other majors.*





# UMS Academic Transformation

## Biology

*UMaine Representatives*

- John Mascetta
- Andrei Alyokhin
- Mary Tyler



## Chemistry

*UMaine Representatives*

- Alice Bruce
- Mitchell Bruce
- Barbara Cole





# UMS Academic Transformation

## English

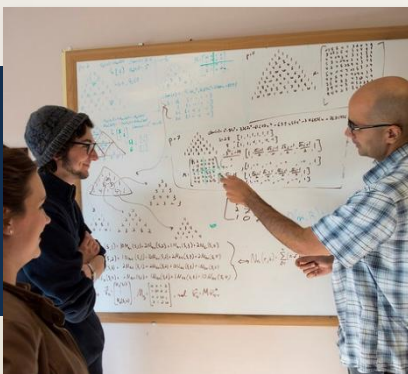
*UMaine Representatives*



- Pat Burnes
- Laura Cowan
- Timothy Cole
- Dylan Dryer

## Mathematics

*UMaine Representatives*



- Robert Franzosa
- Nigel Pitt
- Natasha Speer





# UMS Academic Transformation

## Physics

*UMaine Representatives*

- Frank Dudish
- David Batuski
- Samuel Hess
- Michael Wittmann



## Psychology

*UMaine Representatives*

- Justin Hafford
- Thane Fremouw
- Emily Haigh
- Shannon McCoy
- Michael Robbins



## Social Work

*UMaine Representatives*

- Sandra Butler
- Kelly Jaksa
- Nancy Kelly





Questions?