Academic Affairs Faculty Forum

Action Plan on Retention and Graduation – Implementation Update

October 5, 2015

Jeffrey E. Hecker
Executive Vice President for Academic Affairs & Provost
Since the launch of the two-year *Action Plan for Retention & Graduation* in Summer 2014, the colleges, the Division of Lifelong Learning, and others have made major strides to improve outcomes for our students. Academic Affairs has worked closely with the associate provosts, deans/associate deans, Enrollment Management, and Marketing & Communications to advance several initiatives, including . . .
Year One

• **DLL and CLAS** have co-developed a Bachelor of University Studies (BUS) degree pathway in CLAS.

• **Explorations Program** reduced size of Exploration class; more students in major of choice; right-sized advising load for Exploration; dividing first-year students’ initial math and science courses semesters; first year success course now graded.

• New first-year student success courses:
  • **LAS105** – intended to foster the skill set to complete bachelor’s degree
  • **EHD100** – involves regular contact with peers and advisor/instructor

• **All Colleges** developed plans to assure that every first year student has three contacts within the first three weeks of fall semester
Year One

- **High-quality Undergraduate Advising**
  - DLL established the Lifelong Learning Advising Center
  - CLAS merged two student support units to create the Advising and Student Services Center
  - Maine Business School unveiling new advising structure

- **Student Engagement: Undergraduate Research**
  - Spring 2015 Undergraduate Research Showcase
    - 229 students presented at CUGR in 2015
    - 52.6% growth from 2014

- **Support for Maine Learning Assistants**

- **Student success initiatives supported by Provost’s Committee for Retention & Student Success**
Year Two

Engaged Black Bear
Digital Badging Initiative

Provost’s Action Plan for Retention and Graduation

Claire F. Sullivan
Associate Dean for Community Engagement
College of Liberal Arts and Sciences
130 Stevens Hall
207 581-1924
clairef@maine.edu

• Engaged Black Bear
  • Digital badges to recognize accomplishments
  • Founding partner of Maine State of Learning

• Junior year to graduation
  • Two-year graduation rate for juniors.
  • Bottom 25% of departments are carrying out self-assessments

• Infosilem Build Out
  • Work in progress

• Early Alert System
  • MAPWORKS out; Going out to bid

• Flagship Internship Program
  • Will launch this year
Year Two

Think 30

• Campus-wide campaign encouraging undergraduate students to complete 30 credits per academic year

• Communicated to students and their families through print, Web, and other channels

• Core elements:
  • Student / Advisor Awareness
  • Winter Session
  • Summer Session
• New pilot program for 2015-2016
• 3 weeks: Dec. 28-Jan. 15
• 20 undergraduate courses
• Fully online
• Registration begins Oct. 26
• DLL worked with Associate Deans and department chairs to identify high enrollment, general education courses that are likely to help students make progress toward their degree
• Critical component of Think 30 initiative

Course list available at umaine.edu/wintersession
Questions?
UMS Academic Transformation

Process formerly known as APRIP
Academic Program Review and Integration Process

• Goals
  • Increased quality
  • Expanded access for students
  • Financial sustainability and efficiency

• First Round
  • Began in January 2015
UMS Academic Transformation

Round One: Nine Teams

- Business
- Criminal Justice
- Education
- Engineering
- History
- Languages
- Marine Science
- Nursing
- Recreation and Tourism
UMS Academic Transformation

Business
UMaine Representatives

- Jason Harkins
- John Mahon
- Ivan Manev

Criminal Justice/Criminology
UMaine Representative

- Steven Barkan

Education
UMaine Representatives

- James Artesani
- Susan Gardner
- Monique LaRocque
- Sidney Mitchell
- William Nichols
UMS Academic Transformation

Engineering
UMaine Representatives

- Michael Boyle
- Justin Hafford
- Donald Hummels
- Dana Humphrey
- Clayton Wheeler

History
UMaine Representatives

- Timothy Cole
- Amy Gieske
- Nathan Godfried
- Stephen Miller

Languages
UMaine Representatives

- Susan Pinette
- Jane Smith
UMS Academic Transformation

**Marine Sciences**
UMaine Representatives
- William Ellis
- Sara Lindsay
- Mary Jane Perry
- David Townsend
- Rebecca Van Beneden

**Nursing**
UMaine Representatives
- Nancy Fishwick
- Ann Sossong
- Barbara Howard

**Recreation and Tourism**
UMaine Representatives
- John Daigle
- Sandra De Urioste-Stone
June 1
Subteams submitted final reports

June 11
CAO’s review reports and recommendations

June 12
CAO and Oversight Committee meeting

Chancellor review / response

Update to BOT Academic and Student Affairs Committee
Explore Joint Degree Programs

Program Integration: *Round 1*

**History**
examine one program, statewide

**Business**
one MBA for UMaine and USM

**Criminal Justice**
one associate’s degree, common course numbers and outcomes

**Education**
common M.Ed. in Instructional Technology (UMain, USM, UMF)
Program Integration: Round 1

Explore Joint Degree Programs

Languages
statewide program for language acquisition in French and Spanish

Marine Sciences
4+1 Professional Science Master’s degree

Nursing
explore fully aligned/unified nursing curriculum
Program Integration: *Round 1*

**Shared courses and faculty**

**Education**
- collaborative delivery of secondary education methods courses statewide

**Recreation and Tourism**
- semester-long residencies at other campuses for specialized opportunities

**History**
- all UMS history faculty are welcome to apply for UMaine graduate faculty status

**Short courses and certificates**

**History**
- certificates in Canadian Studies and in War and Peace

**Recreation and Tourism**
- expand short courses; market-based certificate programs
Program Integration: Round 1

Defining pathways for students to enter programs from other institutions

**Education**

3+2 in Rehabilitation and Counselor Education; pathways into graduate education

**Engineering**

uniform curriculum for lower-division mechanical and electrical engineering students (UMaine, USM); clear pathway for transfer into UMaine/USM engineering from other campuses

**Recreation and Tourism**

define pathways for 4+1 articulation into graduate work

**Ongoing Collaboration**

Most teams made arrangements for ongoing collaboration among them.
Program Integration: *Round 1*

**Needed Support System**

Planning for a Unified Online initiative is underway to support implementation of Program Integration recommendations.

**NEEDS:**

1. Instructional technologies that effectively support significantly increased inter-campus and remote-student delivery and

2. Integrated/accessible student functions and services for seamless support of simultaneous enrollment at multiple campuses. Unified budget should assist.
Name changed from APRIP to “Program Integration”

- First meeting – September 26, 2015
- Goals remain the same:
  - Increased quality
  - Expanded access for students
  - Financial sustainability and efficiency
Program Integration: Round 2

Seven Teams

- Biology*
- Chemistry*
- English*
- Mathematics*
- Physics*
- Psychology*
- Social Work

* These areas will focus on their own majors AND their foundational role in other majors.
UMS Academic Transformation

Biology

*UMaine Representatives*

- John Mascetta
- Andrei Alyokhin
- Mary Tyler

Chemistry

*UMaine Representatives*

- Alice Bruce
- Mitchell Bruce
- Barbara Cole
UMS Academic Transformation

**English**
*UMaine Representatives*

- Pat Burnes
- Timothy Cole
- Laura Cowan
- Dylan Dryer

**Mathematics**
*UMaine Representatives*

- Robert Franzosa
- Nigel Pitt
- Natasha Speer
UMS Academic Transformation

Physics
UMaine Representatives

- Frank Dudish
- David Batuski
- Samuel Hess
- Michael Wittmann

Psychology
UMaine Representatives

- Justin Hafford
- Thane Fremouw
- Emily Haigh
- Shannon McCoy
- Michael Robbins

Social Work
UMaine Representatives

- Sandra Butler
- Kelly Jaksa
- Nancy Kelly
Questions?