

STEPHEN A. BUTTERFIELD, Ph.D., CAPE, FNAS
Fellow, Research Consortium of AAHPERD
Fellow, North American Society of HPERSD Professionals

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EDUCATION:

Ph. D., The Ohio State University, Columbus, Ohio, 1984. Focus on adapted physical education. Related areas: developmental psychology, special education.

M. Ed., Keene State College, Keene, New Hampshire, 1980. Major area: curriculum and instruction in physical education.

B.S., Springfield College, Springfield, Massachusetts, 1971. Major area: physical education. Minor area: health.

CERTIFICATION:

CAPE, National Registry of Certified Adapted Physical Educators/ncperid, (2009-2016).

EXPERIENCE:

Professor, (1996--) Faculty of Education and Human Development, 1984; Coordinator of HPER Programs, 1986-1995.

Graduate Teaching Assistant, The Ohio State University, 1981-1984.

Mental Health Worker, Brattleboro Retreat, Brattleboro, Vermont, 1981.

Physical Education Teacher/Varsity Basketball Coach, Austine School for the Deaf, Brattleboro, Vermont, 1973-1981.

Principal-Teacher, Halifax, Vermont, 1972-1973.

Elementary School Teacher, Whitingham, Vermont, 1971-1972.

TEACHING ASSIGNMENT:

KPE 270 Motor Development and Learning (F/S)

KPE 367 Adapted Physical Education (F/S)

KPE 372 Statistical Methods and Assessment in Phys. Educ. (F/S)

KPE 573 Motor Performance and Learning (S)

PROFESSIONAL SERVICE AND LEADERSHIP:

President, Maine Association for Health, Physical Education, Recreation and Dance (MAHPERD); Executive Board, 1985-1991.

Maine Task Force on Adapted Physical Education (1985-); Chairman, 1985-1987, 1992-1993.

National LRE-PE Task Force, 1987-1990.

Board of Directors, Bangor YMCA, 1990-1992.

State Coordinator, National Youth Sports Program (1993-2005).

National Standards Committee on Adapted Physical Education, 1993.

Advisory Council, Maine Comprehensive System of Personnel Development (CSPD) 1993-1999.

Board of Directors, National Consortium on Physical Education and Recreation for Individuals with Disabilities, 1997-1999.

Maine Educational Assessment –Physical Education Design Team, 1999-2001.

Board of Directors, Adapted Physical Education National Standards Project, 1999-2001.

MAHPERD Grants Committee, Chairman, 2004--.

Volunteer, New England Blind Athletic Association, 2005-2010.

Director, University of Maine's Developmental Motor and Aquatics Laboratory, 1984—.

AAHPERD Research Consortium, Nominating Committee, 2008-2009.

SELECTED SERVICE TO UNIVERSITY/COLLEGE:

University Affiliated Program Curriculum Committee.

Science Education Search Committee, 1985.

Chairman, Physical Education/Exercise Science Search Committee, 1986.

Chairman, Physical Education/Pedagogy Search Committee, 1987.

Special Education Search Committee, 1988.

Health Professions Committee, 1988-1991.

Faculty Research Funds Committee, 1989-1992.

Cutler Health Center Director Search Committee, 1989.

Non-Academic Travel Funds Committee, 1990.

Special Education Search Committee, 1993.

College of Education and Human Development, Human Subjects Research Committee, 1995-98.

Exercise Science Search Committee, 1998.

ROTC Committee, 1998-2000.

Navy ROTC Performance Review Board, 1998-2001.

Peer Committee, 2000-2003.

Presidential Public Service Award, Nominating Committee, 2003-2004.

Provost's Tenure and Promotion Advisory Committee, 2009-.

Associate Dean (Education and Human Development) Search Committee, 2009.

University Research Council, 2009—

VETS Advisory Committee, 2010--

EDITORIAL WORK (at various times):

Editor, THE ADVOCATE, National Consortium on Physical Education and Recreation for Individuals with Disabilities, 1994-1996.

Editor, Maine Association for Health, Physical Education, Recreation and Dance (MAHPERD) Journal, 1986-1997.

Reviewer for school based and classroom based innovative grants (MDECS), 1986.

Guest reviewer, Adapted Physical Activity Quarterly.

Consulting reviewer, Perceptual and Motor Skills.

Consulting reviewer, Psychological Reports.

Reviewer, Journal of Physical Education, Recreation and Dance.

Reviewer, Mayfield Publishing Company.

Reviewer, Medical Science Monitor.

Reviewer, Brown/Benchmark Publishing Company.

Reviewer, AAHPERD Research Consortium.

NATIONAL/INTERNATIONAL PRESENTATIONS (authored or co-authored):

A Comparison of Fundamental Motor and Balance Skills of Deaf Children. 5th International Symposium on Adapted Physical Activity, Toronto, 1985.

Balance Development of Deaf Children: Research Implications. National Conference on Adapted Physical Activity, Los Angeles, 1986.

Effects of a Performance-base Curriculum on the Gross Motor Development of Preschool Children. American Alliance for Health, Physical Education, Recreation and Dance, Cincinnati, OH, 1986.

University of Maine's Children's Asthma Swim Program. Annual Conference of the American Association of Cardiovascular and Pulmonary Rehabilitation, Washington, D.C., 1988.

Rural Adapted Physical Education: An Inservice Training Approach. 17th National Conference on Physical Activity for the Exceptional Individual, Riverside, CA, 1989.

Safety and Validity of the Kraus-Weber Test of Minimal Strength and Flexibility. American Alliance for Health, Physical Education, Recreation and Dance, New Orleans, 1990.

Maine Kindergarten Motor Screening Survey. International Symposium on Adapted Physical Activity, Yokohama, Japan, 1993.

Strength and Flexibility in the High School Female Athlete as they relate to Patellofemoral Pain Syndrome, National Conference of the American Physical Therapy Association, 1993.

Effect of Strength Training on the Occurrence of Competition-Related Injuries in Collegiate Soccer Players, 10th Commonwealth and International Scientific Congress, British Columbia, Canada, 1994.

Kinematic Description of a Static Balance Task by Deaf Children. International Symposium on Biomechanics in Sport, Ontario, 1995.

ALT-PE by Children with Autism Placed in Regular, Reversed Mainstreamed, and Adapted Physical Education Classes. National Consortium for Physical Education and Recreation for Individuals with Disabilities, Washington, DC, 1995.

Use of Nominal Data in Adapted Physical Activity Research. North American Federation on Adapted Physical Activity Symposium, Minneapolis, MN. 1998.

Grip Strength Performances by 6-to-19-Yr-Old Children With and Without Hearing Impairments. National Consortium for Physical Education and Recreation for Individuals with Disabilities, Washington, DC, 2000.

Inclusion and Verisimilitude in Adapted Physical Activity: Have we Misplaced Popper's Tenet of Falsifiability? International Symposium on Adapted Physical Activity, Vienna, Austria, 2001.

Throwing Development by Children in Grades K-8: A Multi-Cohort Longitudinal Study. AAHPERD Research Consortium, Philadelphia, 2003.

Using Hierarchical Linear Modeling in Adapted Physical Activity Research. NCPERID Annual Conference, Washington, DC, 2003.

The Case for Longitudinal Research In Adapted Physical Activity, Using Individual Growth Curves. 14th International Symposium on Adapted Physical Activity, Seoul, South Korea, 2003.

Kicking Development by Children in Grades k-8: A Multi-Cohort Longitudinal Study. AAHPERD Research Consortium, New Orleans, 2004.

Catching Development by Children in Grades k-8: A Multi-Cohort Longitudinal Study. AAHPERD Research Consortium, Chicago, 2005.

Growth Rates in Aerobic Performance by Children in Grades k-8, AAHPERD Research Consortium, Salt Lake City, 2006.

Sidearm Striking Development by Children I grades k-8: A Multi-cohort Longitudinal Study. AAHPERD Research Consortium, Salt Lake City, 2006.

Growth Rates in Fitness by Children in Grades 4-8. AAHPERD Research Consortium, Baltimore, 2007.

Grip Strength Performances by 6-to-19 Year-Olds, AAHPERD Research Consortium, Fort Worth, Texas, 2008.

Object Control Skill Performances by Children ages 5-to-14, AAHPERD Research Consortium, Fort Worth Texas, 2008.

Physical Activity Opportunity in U.S. Public Elementary Schools, AAHPERD Research Consortium, Tampa, FL, 2009.

Gender and Race on Motor Skill Status of Kindergarten Children, AAHPERD Research Consortium, Tampa, FL, 2009.

Physical Activity: How U.S. Elementary Schools have Responded AAHPERD Research Consortium, Indianapolis, IN, 2010).

Aerobic Performance by Children with and without Asthma, AAHPERD Research Consortium, Indianapolis, IN, 2010).

ARTICLES/NOTES/COMMUNICATIONS:

Butterfield, S.A., Rose, S. & Lemley, P.A. (1985) Language of physical education. Perspectives for Teachers of the Hearing Impaired, 3, 2, 2-4.

Butterfield, S.A. & Ersing, W.F. (1985) Improving balance skills of deaf children. Perspectives for Teachers of the Hearing Impaired, 4, 4-7.

Butterfield, S.A. (1986) The influence of age, sex, hearing loss and balance ability on fundamental motor skills of deaf children. In Berridge and Ward (Eds.). International Perspectives on Adapted Physical Activity. Human Kinetics.

Butterfield, S.A. (1986) Gross motor profiles of deaf children. Perceptual and Motor Skills, 62, 68-70.

Butterfield, S.A. & Ersing, W.F. (1986) Influence of age, sex, etiology and hearing loss on balance skills of deaf children. Perceptual and Motor Skills, 62, 659-663.

Lucy, R. & Butterfield, S.A. (1986) Developing a home based fitness program: A pilot study. Maine Journal of Health, Physical Education, Recreation and Dance, 1, 25-27.

Butterfield, S.A. & Ersing, W.F. (1987) Age, sex, hearing loss and balance in development of jumping by deaf children. Perceptual and Motor Skills, 64, 942.

Butterfield, S.A. & Ersing, W.F. (1987) Influence of age, sex, hearing loss and balance on kicking development by deaf children. Perceptual and Motor Skills, 65, 312.

Butterfield, S.A. & Ersing, W.F. (1988) Influence of age, sex, hearing loss and balance on catching development by deaf children. Perceptual and Motor Skills, 66, 997-998.

Butterfield, S.A. (1988) Teaching deaf children in physical education. Palaestra: Forum of Sport and Physical Education for the Disabled, 4, 28-30.

van der Mars, H. & Butterfield, S.A. (1988) Effects of a performance base curriculum on the gross motor development of preschool children. International Journal of Physical Education, 29, 20-29.

Butterfield, S.A. (1989) Influence of age, sex, hearing loss and balance on development of throwing by deaf children. Perceptual and Motor Skills, 69, 448-450.

Ross, A. & Butterfield, S.A. (1989) Effects of a dance/ movement curriculum on gross motor development and physical fitness of children ages 5-14. Research in Rural Education, 6, 1.

Butterfield, S.A. (1990) Influence of age, sex, hearing loss, and balance on development of sidearm striking by deaf children. Perceptual and Motor Skills, 70, 361-362.

Abbott, W.H. & Butterfield, S.A. (1990) Preparation of interscholastic coaches in Maine's public secondary schools: A review of boys' and girls' basketball. Maine Journal of Health, Physical Education, Recreation and Dance, 3, 79-90.

Butterfield, S.A. & Chase, J. (1990) Rural adapted physical education: An inservice training approach. Palaestra: Forum of Sport and Physical Education for the Disabled, 6, 4, 49-51.

Butterfield, S.A. (1991) Physical education and sport for the deaf: Rethinking the least restrictive environment. Adapted Physical Activity Quarterly, 8, 2, 95-102.

Butterfield, S.A. & Brown, B.R. (1991) Student-athlete perceptions of inter-scholastic sport participation. The Physical Educator, 48, 3, 123-128.

Butterfield, S.A. (1991) Influence of age, sex, hearing loss and balance on development of running by deaf children. Perceptual and Motor Skills, 73, 624-626.

Butterfield, S.A. (1992) Measurement in physical education: Centerpiece for developing a healthy nation. Journal of Maine Education, 8, 1, 32-37.

Brown, B.R. & Butterfield, S.A. (1992) Coaches: A missing link in the health care system. American Journal of Diseases of Children, 146, 211-217.

Lehnhard, H.R., Lehnhard, R.A., Butterfield, S.A., Beckwith, D.M. & Marion, S.F. (1992) Health-related physical fitness levels of elementary school children ages 5-9. Perceptual and Motor Skills, 75, 819-826.

Brown, B.R. & Butterfield, S.A. (1992) Coaching certification: A reply to Kincaid. American Journal of Diseases of Children, 146, 1130.

Butterfield, S.A. (1993) Least restrictive environment: A response to Decker. Adapted Physical Activity Quarterly, 10, 1, 8-9.

Butterfield, S.A. (1993) Exercise-induced asthma: A manageable problem. Journal of Physical Education, Recreation and Dance, 64, 4, 15-18.

Butterfield, S.A., van der Mars, H. & Chase, J. (1993) Fundamental motor skill performances by deaf and hearing children. Clinical Kinesiology, 47, 1, 2-6.

Butterfield, S.A. & Loovis, E.M. (1993) Influence of age, sex, balance and sport participation on development of throwing by children grades K-8. Perceptual and Motor Skills, 76, 459-464.

Loovis, E.M. & Butterfield, S.A. (1993) Influence of age, sex, balance and sport participation on development of catching by children grades K-8. Perceptual and Motor Skills, 77, 1267-1273.

Butterfield, S.A. (1993) From DC to Downeast: Physical education and the special education laws. Maine Journal of Health, Physical Education, Recreation and Dance, 6, 1-9.

Butterfield, S.A., Loovis, E.M., Hansen, L., Carr, W., & Lewis, S. (1993) Development of select fundamental motor skills by children grades K-8. Maine Journal of Health, Physical Education, Recreation, and Dance, 6, 87-97.

Butterfield, S.A. & Loovis, E. M. (1994) Influence of age, sex, balance and sport participation on development of kicking by children in grades K-8. Perceptual and Motor Skills, 79, 69-697.

Lisboa, F. L. F., Butterfield, S.A., Reif, G. & McIntire, W. (1995) ALT-PE by Children with Autism placed in regular, reversed mainstreamed and adapted physical education classes. Perceptual and Motor Skills, 80, 553-554.

Loovis, E.M. & Butterfield, S.A. (1995). Influence of age, sex, balance and sport participation on development of striking by children in grades K-8. Perceptual and Motor Skills, 81, 595-600.

Lehnhard, R.A., Lehnhard, H.R., Butterfield, S.A., Parker, C. & Young, R. (1995). Selected health-fitness rankings of low-income youth. Perceptual and Motor Skills, 81, 1187-1191.

Martens, D., Butterfield, S.A. & Lehnhard, R.A. (1996). A kinematic analysis of a static balance task by children who are deaf. Clinical Kinesiology, 49,4, 106-110.

Lehnhard, R.A., Lehnhard, H.R., Young, R. & Butterfield, S.A. (1996). Monitoring injuries on a college soccer team: The effect of strength training. Journal of Strength and Conditioning Research, 10(2) 123-128.

Butterfield, S.A. & Loovis, E.M. (1998). Kicking, catching, throwing, and striking development by children in grades k-8: Preliminary findings. Journal of Human Movement Studies, 34, 67-81.

Butterfield, S.A., Lehnhard, R.A., Martens, D. & Moirs, K. (1998). Kinematic analysis of a dynamic balance task by children who are deaf. Clinical Kinesiology, 52, 72-78.

Doiron, B., Lehnhard, R.A., Butterfield, S.A. & Whitesides, J.E. (1999) Beta-endorphin response to high intensity exercise and music in college women. Journal of Strength and Conditioning Research, 13 (1), 24-24.

Ellis, K., Butterfield, S.A. & Lehnhard, R.A. (2000) Grip-strength performances by 6-to-19 yr.-old children with and without hearing impairments. Perceptual and Motor Skills, 90, 279-282.

Loovis, E. M. & Butterfield, S. A. (2000) Influence of age, sex, and balance on mature skipping by children in grades k-8. Perceptual and Motor Skills, 90, 974-978.

Butterfield, S.A., Lehnhard, R.A. & Coladarci, T. (2002) Age, sex, and body mass index on performance of selected locomotor and fitness tasks by children in grades k-2. Perceptual and Motor Skills, 94, 80-86.

Loovis, E. M. & Butterfield, S.A. (2003) Relationship of hand length to catching performance by children in kindergarten to grade 2. Perceptual and Motor Skills , 96, 1194-1196.

Butterfield, S. A., Loovis, E. M & Lee, J. (2003) Throwing development by children in grades k-8: a multi-cohort longitudinal study. Journal of Human Movement Studies, 45, 31-47.

Butterfield, S. A., Lehnhard, R.A., Lee, J. & Coladarci, T. (2004) Growth rates in running and jumping performance by boys and girls ages 11 to 13. Perceptual and Motor Skills, 99, 225-234.

Butterfield, S.A., Loovis, E.M. & Lee, J. (2008) Kicking development by children in grades k-8: A multi-cohort longitudinal study. International Council for Health, Physical Education, Recreation, Sports and Dance, Journal of Research, 3,1 29-32.

Loovis, E.M., Butterfield, S.A. & Bagaka's, J.G. (2008) Development of catching by children in kindergarten to grade 8: A multi-cohort longitudinal study. Perceptual and Motor Skills, 107, 121-128.

Butterfield, S.A., Lehnhard, R.A., Mason, C.A. & McCormick, R. (2008) Aerobic performance by children in grades 4-8: A multiple time point study. Perceptual and Motor Skills, 107, 775-790.

Butterfield, S.A., Angell, R., Lehnhard, R.A., & Mason, C.A. (2008) Growth rates by children in grades 4-8 on selected FITNESSGRAM test items. In N.P. Beaulieu (Ed.) Physical Activity and Children: New Research, Nova Science Publishers, pp. 225-239.

Butterfield, S.A., Lehnhard, R.A., Loovis, E.M., Coladarci, T. & Saucier, D. (2009) Grip strength performances by 5 -to-19 year-olds. Perceptual and Motor Skills, 109, 362-370.

Beaulieu, M. L., Butterfield, S.A., & Pratt, P. (2009) Physical activity opportunity in U.S. public elementary schools. International Council for Health, Physical Education, Recreation, Sports and Dance, Journal of Research. 4, 2, 33-36.

Butterfield, S.A., Angell, R.M., & Mason, C.A. Age and gender differences in object control skills by children ages 4 to 14 years. Perceptual and Motor Skills. Submitted December 28, 2010; currently under review.

CONFERENCE PROCEEDINGS:

Butterfield, S. A. (1985) Fundamental motor skill performances by deaf children. New England Educational Research Organization.

Butterfield, S.A. & Ersing, W.F. (1986) Balance development of deaf children: Research implications. Proceedings of the 15th National Conference on Adapted Physical Activity, Woodland Hills, CA.

Butterfield, S.A. & Hodgson, D.J. (1988) The University of Maine's children's asthma swim program. Proceedings of the 3rd Annual Conference of the American Association of Cardiovascular and Pulmonary Rehabilitation, Washington, D.C.

Butterfield, S.A. & Chase, J. (1989) Rural adapted physical education: Promises and pitfalls. Proceedings of the 17th National Conference on Adapted Physical Activity, Riverside, CA.

Butterfield, S.A., van der Mars, H. & Chase, J. (1991) A comparison of deaf and hearing children on the scale of inter-gross motor assessment. National Consortium for Physical Education and Recreation for the Handicapped (NCPERID), Research Monograph.

MISCELLANEOUS PROJECTS:

Butterfield, S.A. & Chase, J. (1992) Maine Kindergarten Motor Screening Survey and instructional video University of Maine.

Butterfield, S.A. (1993) Adapted Physical Education Teaching Endorsement (Endorsement #515), approved by the Maine Department of Education.

Butterfield, S. A. (2004) Growth and Development of the Young Athlete (Section). Maine Center for Coaching Education certification exam, University of Maine.

ABSTRACTS (authored or co-authored):

Improving the balance of deaf children. Adapted Physical Activity Quarterly, 3, 1986.

Deaf children with learning disabilities. Adapted Physical Activity Quarterly, 3, 1986.

Hemispheric specialization of the deaf. Adapted Physical Activity Quarterly, 4, 1987.

Motor planning of deaf children. Adapted Physical Activity Quarterly, 5, 1988.

Manual development and cognitive development in deaf children. Adapted Physical Activity Quarterly, 5, 1988.

Serving the learning disabled hearing impaired. Adapted Physical Activity Quarterly, 6, 1989.

Implications of time-on-task research for the deaf. Adapted Physical Activity Quarterly, 6, 1989.

Enhancing self-concept in deaf children. Adapted Physical Activity Quarterly, 7, 1990.

Throwing development by children in grades A multi-cohort longitudinal study. Research Quarterly for Exercise and Sport (supplement Issue), March, 2003.

Kicking development by children in grades k-8: A multi-cohort longitudinal study. Research Quarterly for Exercise and Sport (supplement Issue), March, 2004.

Catching development by children in grades k-8: A multi-cohort longitudinal study. Research Quarterly for Exercise and Sport (supplement issue), March 2005.

Sidearm striking development by children in grades k-8: A multi-cohort longitudinal study, Research Quarterly for Exercise and Sport (supplement issue), March, 2006.

Growth rates in aerobic performance by children in grades 4-8, Research Quarterly for Exercise and Sport (supplement issue), March, 2006.

Growth rates in fitness by children in grades 4-8. Research Quarterly for Exercise and Sport, (78), 1, (supplement issue) 2007.

Grip strength performances by 6 to 19 year olds. Research Quarterly for Exercise and Sport, (79), 1, (supplement issue) 2008.

Object control skill performances by children ages 5 to 14. Research Quarterly for Exercise and Sport, (79), 1, (supplement issue) 2008.

Physical activity opportunity in U.S. public elementary schools. Research Quarterly for Exercise and Sport. (80), 1, (supplement issue) 2009.

Gender and race on motor skill status of kindergarten children. Research Quarterly for Exercise and Sport. (80), 1, (supplement issue) 2009.

Aerobic performance by children with and without asthma. Research Quarterly for Exercise and Sport. (81), 1, (supplement issue) 2010.

Physical activity: how U. S. public elementary schools have responded. Research Quarterly for Exercise and Sport. (81), 1, (supplement issue) 2010.

GRANTS/CONTRACTS:

Special Project in Adapted Physical Education (PD). Maine Department of Education. 1987-1997, \$272,000.

Rural School Health Project (CO-PD with Bruce Brown, MD). Maine Department of Educational and Cultural Services,

Maine Department of Maternal and Child Care, and the Betterment Fund (Funded through EMMC), 1986, \$60,000.

Adapted Physical Education Internship(PD). United Cerebral Palsy, 1989-1994, \$36,000.

Children Moving: Children Learning (PD). Maine Department of Education, 1990-1992, \$30,000.

Fit for Life Project (CO-PD with Robert Lehnhard). Betterment Fund, 1990-1992, \$30,000.

Balance Development of Deaf Children (PD). Faculty Research Fund, 1992, \$4,200.

National Youth Sports Program (PD). USDA/U.S. Department of Health and Human Services/
National Youth Sports Corporation, 1993–2005, \$1,000,000.

Adapted Physical Education Task Force (PD). Maine Department of Education 1994-1997
\$52, 000.

King Foundation (PD).1996, \$15, 000.

King Foundation (PD), 2000, \$10, 000.

Transdisciplinary Training Project (PD). Maine Department of Education, 1998-\$27,000.

Physical Education Internship (PD, with Glenn Reif). Kid's Peace,1996- \$78, 900.

Maine Dept of Human Services (USM-Nutrition Education for NYSP) (PD). 1999-2005
\$26, 500.

Graduate Internship, MBNA (CO-PD, with Robert Lehnhard), 1999-2003, \$125, 000.

McDonald's Charities (supported NYSP), (PD) 2003, \$4, 875.

Maine Youth Fitness Project, Betterment Fund, (PD) 2009, \$26, 000.

Faculty Research Fund, (PD) 2010, \$4,050.

MEMBERSHIPS/AFFILIATIONS:

Maine Adapted Physical Education Task Force.

Maine Association for Health, Physical Education, Recreation and Dance.

American Alliance for Health, Physical Education, Recreation, and Dance.

International Council for Health, Physical Education, Recreation, Sport, and Dance.

National Consortium for Physical Education and Recreation for Individuals with Disabilities.

AWARDS/HONORS/SPECIAL RECOGNITION:

New England Educational Research Organization, Best Paper Awards Monograph, selection, 1985.

Received the Merit Award in Physical Education, from the Eastern District Association of the American Alliance for Health, Physical Education, Recreation and Dance (EDA-AAHPERD), 1989.

Received the Honor Award for Distinguished Leadership from the Maine Association for Health, Physical Education, Recreation and Dance (MAHPERD), 1989.

Received a National Association for Sport and Physical Education (NASPE) Project Inspiration Award, 1994.

Received the National Youth Sports Program (NYSP) First Year Program Commendation (Awarded to project) from the NCAA, 1994.

Named at various times to Marquis "Who's Who" reference volumes: 'Who's Who' in the East, America, World, American Education; also named to Who's Who Among America's Teachers.

Elected to the Middlebury Union High School (VT) Hall of Fame, 2000.

Appointed to the Governor's Council on Physical Fitness, Sports, and Wellness; served four administrations.

Received the Meritorious Award for Exceptional NYSP Project Performance (Awarded to project) from the National Youth Sports Corporation, 1995, 1999, 2001.

Received 'Top Peer- Rating' for two papers presented at the AAHPERD Research Consortium National Convention, 2006.

Elected a Fellow of the AAHPERD Research Consortium, 2006.

Nominated twice (by the College of Education) for the Presidential Outstanding Teaching Award.

Invited to present the Keynote Address at the 30th Anniversary of Cleveland State University's Adapted Physical Education Clinic, 2008.

Received the Highest Praise Award from the Maine Association for Health, Physical Education, Recreation and Dance, 2008.

Invited to present the Research Keynote at the EDA-AAHPERD Conference in Lancaster, PA, 2009.

Inducted into the North American Society of HPERSD Professionals: Fellow, class of 2010.

Listed in BioMedLib 'Top 10 Articles in the Same Domain, All Time' (12/2010).