

## PROGRAM COURSE CYCLES

Leading to the MASTER'S DEGREE and CAS\* in Educational Leadership  
College of Education and Human Development ~ University of Maine

NOTE: Please see "Guidelines for Graduate Study in Educational Leadership" for more detail. This sheet is a summary. It is also subject to change.

\* CAS for students with Master's degree not in Educational Leadership

	<b>Standard Cycle M.Ed.</b>		<b>Cohort Cycle M.Ed./CAS*</b>	
LEARNING GOALS ?	Educators seeking development as leaders who are considering all leadership roles, including administration.		Educators seeking development as leaders who are considering all leadership roles, including administration. Particular focus on developing competencies in a more "hands-on" approach to learning.	
FOR WHOM?	Open to matriculating students; students strongly urged (but not required) to start with EAD 560 and remain continuously enrolled; non-degree students may enroll for up to 12 credits prior to admission.		For Cohort membership only. You must apply and commit to the full 27 credit sequence.	
WHERE ?	Offered on campus and off-campus (EAD 615 The Principalship & EAD 616 Resource-based Decision Making included in off-campus cycle, but not their alternatives. (See below under Course Sequence.)		Offered in combination of regional clusters and on-campus.	
WHEN ?	Weeknight evenings (variable)		Weeknight evenings (the same night for the three-year cohort) and Saturdays	
CALENDAR	Continuous through three semesters per year; requires 4 years to complete the cycle and then 6 elective credits which may be taken at any point.		Continuous through three semesters per year; requires 3 years to complete the cycle and then 12 elective credits which may be taken at any point.	
LAST CYCLE: NEXT CYCLE:	NA Fall 2011		Fall 2008 (Monday nights/Saturdays) Fall 2010 (Wednesday nights/Saturdays)	
COURSE SEQUENCE Semester #1	EAD 560 Foundations and Theories of Ed Leadership (Part 1 of 2)	<b>F 2011</b>	EAD 560 Foundations and Theories of Ed Leadership (Part 1 of 2)	<b>F 2010</b>
Semester #2	EAD 560 Foundation and Theories of Ed Leadership (Part 2 of 2)	<b>S 2012</b>	EAD 560 Foundation and Theories of Ed Leadership (Part 2 of 2)	<b>S 2011</b>
Semester #3	EAD 563 Individual Leadership: Problems, Paradoxes & Possibilities	<b>SS 2012</b>	EAD 562 Group Leadership & Decision Making in Schools	<b>SS 2011</b>
Semester #4	EAD 561 Inquiry & Evaluation in Schools (Part 1 of 2)	<b>F 2012</b>	EAD 561 Inquiry & Evaluation in Schools (Part 1 of 2)	<b>F 2011</b>
Semester #5	EAD 561 Inquiry & Evaluation in Schools (Part 2 of 2)	<b>S 2013</b>	EAD 561 Inquiry & Evaluation in Schools (Part 2 of 2)	<b>S 2012</b>
Semester #6	EAD 615 Principalship, EDS 645 Seminar in Teacher Leadership, or EAD 532 Staff Development	<b>SS 2013</b>	EAD 564 Ed Organizations from a Personal, Social & Political Perspectives	<b>SS 2012</b>
	<b>Standard Cycle</b>		<b>Cohort Cycle</b>	

	<b>M.Ed.</b>		<b>M.Ed./CAS*</b>	
Semester #7	EAD 510 Educational Supervision	<b>F 2013</b>	EAD 563 Individual Leadership: Problems, Paradoxes & Possibilities	<b>F 2012</b>
Semester #8	EAD 551 Dynamics of Change in Schools	<b>S 2014</b>	EAD 690 Principal Internship or 691 Internship in Educational Leadership	<b>S 2013</b>
Semester #9	EAD 616 Resource-based Decision Making, EDC 595 Leadership in Curriculum Design for Admin/Supervisors, or EDS 642 Seminar in School Leadership	<b>SS 2014</b>	EDS 569 Capstone Seminar in Educational Leadership	<b>SS 2013</b>
Semester #10	EAD 690 or Principal Internship 691 Educational Leadership Internship	<b>F 2014</b>		
Semester #11	EAD 690 or 691 Principal Internship or Educational Leadership Internship	<b>S 2015</b>		
<b>TOTAL CREDITS in the Cycle</b>	<b>34</b>			
ELECTIVES	Elective Choices (Need 6 cr.):  EAD 531 School Law for Administrators EAD 532 Staff Development for School Leaders EDS 642 Seminar in School Leadership EDS 645 Seminar in Teacher Leadership EDS 520 Educational Assessment  Other courses approved by advisor		Elective Choices (Need 12 cr.):  EAD 531 School Law for Administrators EAD 615 The Principalship EAD 616 Resource-based Decision Making EAD 510 Educational Supervision EAD 532 Staff Development EAD 551 Dynamics of Change in Schools EDS 642 Seminar in School Leadership EDS 645 Seminar in Teacher Leadership EDS 520 Educational Assessment  Other courses approved by advisor	
DEGREE REQUIREMENTS	EAD 560, Foundations & Theories of Educational Leadership, parts 1 and 2 Research: 2 of the following: EDS 510 Intro. to Ed. Research, EDS 520 Educational Assessment, or EAD 561 Inquiry & Evaluation in Schools (parts 1 and or 2)  Minimum of 39 total credits		EAD 560, Foundations & Theories of Educational Leadership, parts 1 and 2 Research: EAD 561 Inquiry & Evaluation in Schools (parts 1 and 2)  Minimum of 39 credits for M.Ed. or CAS	
MAINE ADMINISTRATOR CERTIFICATION REQUIRED COURSES	<i>For Ass't Principal:</i> EAD 560 Foundation & Theories of Educational Leadership (1 & 2) plus EAD 531 School Law for Administrators  <i>For Principal:</i> The courses in the Cycle plus EAD 531 School Law for Administrators (must have Master's degree)		<i>For Ass't Principal:</i> EAD 560 Functions & Theories of Educational Leadership (1 & 2) plus EAD 531 School Law for Administrators.  <i>For Principal:</i> The courses in the Cohort Cycle plus EAD 531 School Law for Administrators and EAD 616 Resource-based Decision Making (and Master's deg.)	

February 11, 2010

## PROGRAM COURSE CYCLES

Leading to the CERTIFICATE OF ADVANCED STUDY and DOCTORATE  
in Educational Leadership

College of Education and Human Development University of Maine

NOTE: Please see “Guidelines for Graduate Study in Educational Leadership” for more detail.  
This sheet is a summary and is subject to change.

	<b>CAS Cycle</b>		<b>Doctoral Cycle</b>	
LEARNING GOALS?	Master’s degree holders seeking development as system-level leaders/admin cert		Master’s degree holders seeking the highest scholarly attainment and the research and writing competencies accompanying it	
FOR WHOM?	Open to matriculating students; students are strongly urged (but not required) to start with EDS 643 Seminar in School District Leadership and remain continuously enrolled; non-degree students may enroll for up to 12 credits before admission to the program.		Open to matriculating students only. Admission occurs once every three years. Consult EDL Website for more information.	
WHERE ?	On campus		On campus and off, depending on cohort	
WHEN ?	Weeknight evenings (variable)		Thursday evenings 4-8; some Friday evenings and some Saturdays	
CALENDAR	Continuous through three semesters per year; requires 3 years to complete core cycle.		Continuous through three semesters per year; requires about 3 years to complete the core cycle. 5-8 years to attain all degree requirements.	
LAST CYCLE STARTED: NEXT CYCLE STARTS:	Fall 2009  Fall 2011		Fall 2009  Fall 2012	
COURSE SEQUENCE Semester #1	EDS 643 Seminar in School District Leadership	<b>F 2011</b>	EDS 676 Doctoral Seminar in Education Administration; EDH 600 Philosophy of Education	<b>F 2012</b>
Semester #2	EAD 634 Personnel Leadership in School Districts	<b>S 2012</b>	EDH 660 Historical Roots of US Education; EAD 698 Spec Topics: Learning & Organizational Development	<b>S 2013</b>
Semester #3	EAD 630 School Finance and Business Management	<b>SS 2012</b>	EDG 595 Educational Research	<b>SS 2013</b>
Semester #4	EDA 570 Models of Educational Evaluation	<b>F 2012</b>	EDS 571 Qualitative Research: Theory, Design & Practice; EDH 500 Social Context of Education	<b>F 2013</b>
Semester #5	EAD 637 Power and Politics in Education	<b>S 2013</b>	EAD 698 Special Topics in Ed.	<b>SS 2014</b>
	<b>CAS Cycle</b>		<b>Doctoral Cycle</b>	
Semester #6	EAD 656 Social & Ethical	<b>SS 2013</b>	EDG 657 (6 cr.) Educational	<b>F 2014</b>

	Foundations of Educational Leadership		Practicum	
Semester #7	Elective Choices		EDS 572 Advanced Qualitative Research &/or EDS 522 Statistical Methods in Education II	<b>S 2015</b>
TOTAL CREDITS IN CYCLE	<b>18</b> (Most students take an internship; see below)		<b>39</b>	
ELECTIVES	Elective Choices (Most students need between 12 and 18 cr of electives)  EAD 692 & 3: Superintendent Internship I & II ( <b>Offered every other year, starting Fall 2010</b> ) EAD 690/691 Principal Internship or Educational Leadership Principalship (see Master's Cycles) EAD 650 Leadership Styles EAD 651 Organizational Behavior in Education EDC 595 Leadership in Curriculum Design for Administrators/Supervisors Other courses approved by advisor		Electives: Other courses approved by the student's doctoral committee	
DEGREE REQUIREMENTS*	1. EAD 656 and EDA 570 2. 9 credits in Research Core (see M.Ed.); Leadership Core (see "Guidelines for Study in Ed Leadership")  Minimum of 30 credits		Most courses above (see "Guidelines for Doctoral Study in Ed Leadership") 9-15 credits of EDU 699 Graduate Thesis  Minimum of 90 cr. (including relevant Master's and post Master's credits)	
MAINE ADMINISTRATOR CERTIFICATION REQUIRED COURSES	<i>For Superintendent:</i> EAD 692 & 3: Superintendent Internship I & II  <i>For Other Certificates:</i> See "Guidelines for Study In Ed. Leadership": appendix and certification matrix		Not Applicable	

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For information about UMaine Educational Leadership programs:  
<http://www.umaine.edu/edhd/academic-programs/graduate-programs/prek-12-educational-leadership/>