

COS 120 Introduction to Programming
Team Project Peer Assessments

Background

Smart companies want all of their employees to improve and succeed. If all employees are successful in achieving goals, the company is far more likely to be successful in achieving and surpassing its goals.

Below is a standard set of questions drawn from the business community for peer assessment of performance on team projects. The results of peer assessments are (a) used by management primarily to ensure appropriate mixes of skills and strengths when creating future project teams and (b) used by employees primarily for self-improvement.

To ensure avoidance of gaming of the rating system and to avoid collusion among small numbers of company employees to gain advantages over others in ratings, peer assessment results are often purposefully NOT considered for pay raise or promotion decisions. Further, in order to protect the anonymity of those providing ratings, only the average responses from several past team peer assessments are reported to each employee. Thus, employees have little or no incentive to provide other than honest responses in the evaluation of their peers. Little is at stake other than awareness of what others think of your contributions and greater ability for everyone to achieve self-improvements.

In a similar manner, the ratings you provide in this course for your peers will not in any way increase or decrease their grade. Your anonymity will be protected by divulging only the averages of all peer ratings to each class member and only to them. Only the lead instructor in the course will know which ratings apply to which students and he promises to keep all results confidential.

Thus, there is no incentive in this course to provide other than honest assessments of your peers. Honest peer assessments have proven to be very helpful to project team members in confirming that they are doing okay or, alternatively, giving them a wakeup call on certain behaviors or skills. In employment settings, a strong and improving ability to work productively with other team members typically indicates a close fit with the long-term needs of the company.

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Following are the questions you will complete when you access the online form.

CONFIDENTIAL PEER ASSESSMENT QUESTIONNAIRE

Identification Information

Please provide your full name: <short box>

For verification of your identity, please list the last three numbers of your student ID: <short box>

Please provide the name of the former team partner that you are rating: <short box>

Note: This name must match one of your past partners as listed at

<http://umaine.edu/computingcoursesonline/files/2017/01/COS120PartnerTeamAssignments.pdf>

Please provide the title of the Project: <short box>

Note: Example titles might be Scratch Project 2, Python Project 1, etc.

Team Partner Assessment

For the items that follow, please respond with the most appropriate rating in regard to this teammate's contributions to your mutual project.

Ability to Work with Others	1 Resistant to or disruptive toward a	2 Participated in discourse but resistant to	3 Okay to work with	4 Fully participated in discussion and	5 Effective in moving decision-
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	collaborative process	other points of view, ideas or approaches		willing to consider other points of view	making forward without dominating it
Amount of Effort	1 Minimal	2 Less than what was expected	3 About what was expected	4 Above what was expected	5 Far exceeded time, energy and effort of other team members
Dependability	1 Failed to complete reasonable tasks or obligations	2 Completed obligations but usually late	3 Usually fulfilled obligations on time	4 Almost always fulfilled obligations on time	5 Always fulfilled obligations on time
Intellectual Contribution	1 Almost never offered anything	2 Provided occasional input	3 Was generally helpful	4 Made strong contributions	5 Made lots of thoughtful substantive contributions
Leadership	1 Unable or unwilling to contribute to the learning of teammates	2 Contributed somewhat to learning by teammates	3 Okay in advancing learning by teammates	4 Contributed to learning and understanding by all teammates	5 Substantially aided teammates in learning & understanding complex issues
Overall Contribution to Project	1 Very small	2 Minimal	3 Average	4 Above Average	5 Spot on

All things considered, I would enjoy working with this person again on another project.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
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Please comment on something you think this person did particularly well in contributing to the team effort.
<large box>

Please comment on something you think this person could improve upon when working with future teams.
<large box>

IMPORTANT: You have NOT successfully completed your assessment submission for this past project partner until you (a) press the SUBMIT button below AND (b) are taken to a web page that states your submission has been successful. If you are returned to an earlier portion of the form, complete the information item now highlighted in red and then punch SUBMIT again.

Submit

Final Screen: Your responses for this past partner have been successfully recorded. Thank you for your contribution. You MUST assess a minimum of two past project team partners. To assess a second, third or fourth partner, simply complete the form again for each individual by going back to the same site and entering the data for that additional past partner. That is, go [here](#).

Access the **online peer assessment questionnaire** at
<http://survey.spatial.maine.edu/index.php/survey/index/sid/929724/lang/en>

You should complete the assessment questionnaire for each partner in a single sitting to avoid problems in returning to the form.